EYFS Maths Long Term Plan - 2024-2025

Number and numerical patterns x 4 sessions weekly through NCETM) mastering number.
Shape, space, pattern measure x 1 session weekly and block weeks (NCETM materials)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1 ½ plus 7 weeks			**MN1** Measure - Recognise attributes	**MN2** Shape and space - Dev spatial awareness – experience different viewpoints	**MN3** Pattern - Continuing an AB pattern	**MN4** Pattern – copy an AB pattern	**MN 5** Measure - Compare amounts of continuous quantities	Block week – shape, space, measures
Autumn 2 7 weeks	**MN6** Pattern - Make own AB pattern	**MN7** Shape and space - Developing spatial vocab	**MN8** Pattern - Spotting an error in an AB pattern	**MN9** Measures - Show awareness of comparison in estimating an predicting	**MN10** Shape and space - Developing shape awareness through construction	Block week – space, shape, measures	Consolidation / assessment	
Spring 1 6 weeks	**MN 11** Pattern - Identifying the unit of repeat	**MN12** Measures - Comparing indirectly	**MN13** Pattern - Continuing ABC pattern	**MN14** Shape and space - Representing spatial relationships	**MN15** Pattern - Continuing a pattern which ends mid unit	Block week -shape, space, Measures, pattern		
Spring 2 6 weeks	**MN16** Measures - Recognise relationship between size and number of units	**MN17** Pattern - Make own ABB and ABBC patterns	**MN18** Shape - Identify similarities between shapes	**MN19** Measures - Begin to use units to compare things	**MN 20** Pattern - Spotting an error in ABB pattern	Consolidation / assessment		
Summer1 ½ + 4 weeks	Block week – shape, space, measure, pattern	**MN21** Shape and space - Showing awareness of properties of shape	**MN22** Pattern - Symbolising the unit structure	**MN23** Measure - Beginning to use time to sequence events	**MN24** Shape - Develop an awareness of relationships between shapes			
Summer 2 7 + 2 days	**MN25** Pattern - Pattern spotting around us	**MN26** Pattern - Make a pattern which repeats around a circle	**MN27** Measure - Begin to experience different time durations	**MN28** Pattern - Make a pattern around a border with a fixed number of spaces	**MN29** Pattern - Generalising structures to another context or mode	**MN30** Shape and space - Describing properties of shape	Consolidation /assessment	Consolidation /assessment