DCIS PSHE EDUCATION: LONG-TERM OVERVIEW — QUESTION-BASED MODEL

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**Who am I?** **VALUE: Open and honest**	**How can stay safe?** **VALUE: Kind and caring**	**What makes a good friend?** **VALUE: Ask, listen and learn**	**What jobs do people do?** **VALUE: Ask, listen and learn**	**What's in our world?** **VALUE: Kind and caring**	**Who is special to me?**
Year A	**What makes a good friend?** **VALUE: Open and honest**	**What is bullying?** **VALUE: Kind and Caring**	**What jobs do people do?** **VALUE: Ask, listen and learn**	**What helps us to stay safe?** **VALUE: Keep trying**	**What helps us grow and stay healthy?** **VALUE: Kind and Caring**	**How do we recognise our feelings?** **RSE**
Year B	**What is the same and different about us?** **VALUE: Open and honest**	**Who is special to us?** **VALUE: Kind and caring**	**What helps us stay healthy?** **VALUE: Ask, Listen and learn**	**What can we do with money?** **VALUE: Ask, Listen and Learn**	**Who helps to keep us safe?** **VALUE: Kind and Caring**	**How can we look after each other and the world?** **RSE**

PSHE (Personal, Social, Health and Economic) education is a crucial part of a child's education. It gives children access to information to help them understand themselves and the many facets of the diverse world around them. We give pupils access to big ideas and conversations, alongside practical experiences. At the heart of this are our school's core values, our 'OAK' values:

O – Open and Honest

A – Ask, Listen and Learn

K – Kind and Caring

The curriculum at Drayton Community Infant School, which is based on the frameworks of PSHE Association, aims to promote children's knowledge, self-esteem, emotional wellbeing and resilience, and to help them to form and maintain worthwhile and positive relationships. Children will be taught to have respect for themselves, and for others, within our local, national and global communities ***(Kind and caring).*** We aim to develop key character skills, including decision making, informed risk taking, good communication, and self-regulation strategies. We encourage the exploration of, and respect for, values held by different cultures and groups within our local community, and promote the development of positive attitudes. We encourage honesty and respect in all relationships, and nurture sensitivity to the needs and feelings of others. ***(Open and Honest)*** We aim to enable children to develop a deepening knowledge of their health and wellbeing, including their mental and physical health. We aim to equip children and young people with information, skills and values to understand and to be able to cope with the physical and emotional changes that happen as they grow up. ***(Ask, Listen and Learn)***