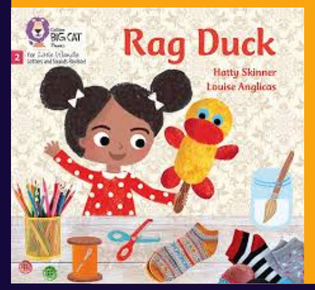
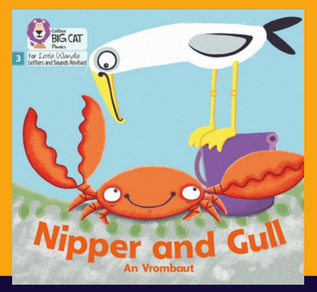
Reading at Drayton

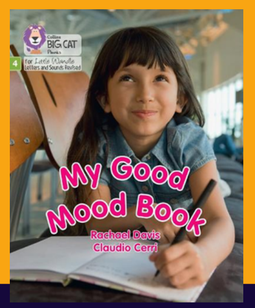
https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

At Drayton we strive to ensure that all children become successful, fluent readers by the end of key stage one. We teach reading through Little Wandle Letters and Sounds Revised, which is a systematic and synthetic phonics programme. We follow Little Wandles programme overview, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.

We provide pupils with books that are closely matched to their phonic abilities so they can be successful when practising. We have Little Wandle books ranging from Foundation and Phase 2 to Phase 5 and Fluency books.









We value reading for pleasure highly and work hard as a school to grow a reading for pleasure culture. Each year group has a core reading spine that includes high quality children's literature with books linked to learning in all areas of the curriculum. This ensures that children engage with high quality texts, delving deep into the texts' characters and themes. We use a broad and balanced range of books to support teaching and provide cross-curricular links to a wide range of subjects based on the themes of the texts.
This approach to learning has seen the children's engagement and enjoyment soar, evidence of which we have seen in the quality of their work.

Reading at Drayton

Each classroom has an inviting reading corner that displays our core texts. Teachers read to all pupils so that they experience what it is like to enjoy and become immersed in a book. By listening to and talking about stories, children also encounter vocabulary they might not be able to read for themselves. This enables them to add to the store of words they know, thus building a strong foundation for comprehension and their own writing.

The school's library is a comfortable and inviting space, which the children have access to and can borrow books from to take home to read and enjoy. Library books are changed each week and children have dedicated time to choose from the selection of books available.



Reading at Drayton
Reading Spine Books

At Drayton Community Infant School we teach children how to learn to read and begin their journey to read to learn. Learning to read focuses primarily on the phonics skills of the children and being able to decode and blend sounds to read. This also includes alien words and high frequency words. Reading to learn focuses primarily upon the reciprocal reading skills children require to read for pleasure and to develop subject knowledge.

We plan our English lessons around high quality core texts identified within Talk for Writing units. Talk for Writing enables pupils to read and write independently for a variety of audiences and purposes within different subjects. A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.

Our whole school reading spine outlines additional books that are taught in lessons to engage children, used to support teacher planning, enhance the curriculum and are regularly read for pleasure during story time. Stories are chosen for their support with the curriculum in regard to: the big picture (background knowledge); access to complex ideas; enriching vocabulary and inclusivity for all.

We have ensured our selected texts represent a wide range of diversity in both authors and protagonists and are engaging to encourage a love for reading. A diet of fiction and non-fiction is promoted within our Reading Spine.