

Welcome to Drayton Community Infant School



- ▶ We will begin shortly.
- ▶ Please could we ask that you mute your microphones.
- ▶ We will be recording this session for our website. Please turn off your cameras if you do not wish to be recorded in any way.

Welcome to Drayton Community Infant School



GEORGE WHITE
JUN. OR SCHOOL



Lionwood Infant School



Lionwood Junior

Drayton Community Infant School



Drayton Community Infant school is a three form entry infant school. Although a big school we still maintain a family ethos and have tight and robust policies and procedures which keep us all safe and secure.

PSED
SELF REGULATION
MANAGING SELF
BUILDING RELATIONSHIPS

- ▶ We work with you and your values to ensure we are promoting responsibility, citizenship, independence, kindness and cooperation
- ▶ Children all have very different starting points and we have strategies and routines to help all our children.
- ▶ Sand timers for turn taking
- ▶ Constant reminders to use kind hands and kind words
- ▶ We step in when children need help with restoring relationships and friendships.





Let's get physical
Two aspects to PD in the Early Years
Gross Motor Skills
Fine Motor Skills
These areas underpin all the other areas of learning. We provide many opportunities for large motor development, this will include lots of play outside. We focus on pre mark making and fine motor skills leading to using small tools such as a pencil. We support your child with self-care whatever stage they are at. Please don't worry about this ...



Communication and language

Listening attention and understanding

Speaking

describes the way a child develops the ability to share with other people messages about all kinds of things - needs and wants, feelings, information, and ideas. It includes both understanding what other people are communicating and expressing what they want to say for themselves

Communication and Language is recognised as an essential foundation for children to develop well across other areas of learning. Children who learn to understand and use more words in their early years are likely to do well as they continue on through school.

Communication and Language

Literacy Comprehension Word reading Writing

- ▶ We are very proud of Literacy and Phonics at Drayton
- ▶ We learn through high quality texts. The children become immersed in stories and reading and writing. They learn how stories are structured and they develop a love for books and reading
- ▶ Children have reading books sent home and most children start with books with no words at all.
- ▶ We have a new phonics programme this year called Little Wandle



Maths

The children have a Maths base time every day. They have access to activities based around the Maths topic for the week, both inside and outside. There are also times where the children will participate in adult-guided activities to develop their maths skills.

Shape Space and Measure



Number



Knowledge and Understanding of the World

Past and present

People Culture and Communities

The Natural World

Understanding of the World is about how children get to know about other people, the place where they live and about all aspects of the environment.

- The children have time and opportunity to explore the world around them – we use the children's interests, our grounds, and the seasons to inspire our teaching and the children's learning.





Expressive Arts and Design Creating with Materials Being imaginative

Involves supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas, and feelings through a variety of activities in **art**, music, movement, dance, role-play, and **design** and technology.

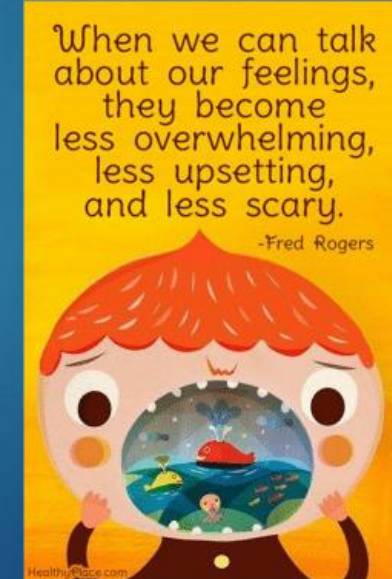


The Outside Areas

Rifkin 1997: 'the younger the child the more child learns through sensory and physical activities; thus the more varied and rich the natural outdoor setting, the greater its contribution to physical, cognitive and emotional development.' As children increasingly spend leisure time indoors it is important that schools are able to provide outdoor learning, with opportunities for creativity and child initiated activity.

Elsa and Brick Club

At Drayton we believe that all children are entitled to a broad and balanced curriculum. We focus on the children's strengths and support them to progress at their own rates to achieve and perform to the best of their abilities. We believe that in order for children to be successful learners we must support their social and emotional development also. Some children may need additional support outside of that already given in school. For example, in areas such as recognising and understanding emotions and feelings, displaying empathy, self-esteem difficulties or perhaps to pick up some tips about calming techniques or coping with making mistakes. This is where ELSA comes in. Other children may need support with their speaking and listening skills, making relationships, confidence when communicating with others or sharing. This is when Brick Club may be used.



Outcomes

Sarah Findlay Deputy Head

Parent Comments

I am so pleased the girls have been able to return to school safely. The teachers have been amazing and made me feel so confident they are safe. The girls' concentration has started to improve greatly.

All the staff are really friendly and supportive. Our child is very happy attending this school.

Thank you to the whole team. We appreciate how challenging things have been but you still all smile and are excited to see us and our children. Covid measures and communication throughout have been nothing but amazing. Thank you for all of your hard work. We're so lucky to be part of the Nightingale family.

Get in touch...



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Have you any questions.....

