



Drayton Community Infant School

Weekly Newsletter

24.9.21



Attendance of the week award goes to:

Friends

Reception- Will be having a disco at a later date.

Halloween Disco

With Moore Madness – Children's Entertainment

Thursday 21st October 2021

Yr1 Moles, Rabbits & Starlings

School Hall 16.30-17.30



Halloween Disco

With Moore Madness – Children's Entertainment

Thursday 21st October 2021

Yr2 Owls, Squirrels & Foxes

School Hall 17.45-18.45



A Voluntary Contribution of £2.50, is kindly being asked from the Friends to help support the school. Every child is welcome, and it would be lovely to see them all get together.



Please scan the QR code or go to the link to donate.

<https://www.pta-events.co.uk/dcisfriends/#.YUuafiV4XDt>

















Eco-school

Each year 1 and 2 class has appointed two eco-councillors who make up the school's eco-council, along with some members of staff. The eco councillors will remain in post for this academic year to help run our eco-school programme and develop the school's eco topics - Transport, Marine, Energy, Waste and Litter.

To support our action plan, each year 1 and 2 class has also appointed two energy monitors, two waste monitors and two litter monitors. These monitors help to ensure lights and whiteboards are not left on unnecessarily, check that resources are not wasted and that waste is put into the correct bins, and help to keep the school grounds




	<p>free of litter. These monitors will change each half term to involve as many children as possible.</p> <p>Children in Reception will join the eco council and monitors in the Spring term.</p> <p>We welcome family members to join our committee. To express an interest or to find out more please contact Miss Yaxley via the school office:</p> <p>officedrayton@istnorfolk.co.uk</p> <p>Miss Yaxley Eco-schools coordinator</p>
	<p><u>Reporting absence</u></p> <p>Please note that if your child is unwell more than one day, absence reporting should still be made each morning unless you have a prior arrangement with the school. Please inform us by 9am. Thank you.</p>
	<p><u>PCR test</u></p> <p>If your child is showing symptoms of COVID, please book PCR Test not Lateral Flow Test. Please call 119 for any advice regarding the tests.</p>
	<p><u>Nuthatch Nursery @ Nightingale</u></p> <p>Our Partnership school Nightingale Infants and Nursery has spaces in their Nursery class – Nuthatch. The Nursery is part of the school and is open in term time.</p> <p>Sessions are: 8:45 – 11:45 or 12:15 – 15:15 or all day. You can add lunch to a morning or afternoon session and use our Conker Club for wraparound care.</p> <p>Our Nursery has 4 members of qualified staff and is managed by the Partnership EYFS Lead Lou Boyce. Please do not hesitate to contact the school office on 01603 867976 if you would like more information and/or would like to come and have a look around.</p>
	<p><u>Change of menu - Monday 27th September</u></p>
	<p><u>Tapestry accounts</u></p> <p>We are aware that a few parents have still to activate their Tapestry account with us. Please talk with your child's class team if you are having any problems with this at all. Alternatively, please email DraytonEYFS@istnorfolk.co.uk for further help and support. You will need to accept the invitation to join this school account even if you have had one at your child's previous Early years Setting.</p>
	<p><u>Staff car park</u></p> <p>Please remember that the car park is only for staff members. When picking up and dropping your child off please park on the road.</p> <p>There have also been a few occasions when children have been picked up that they have run across the car park, let's stay safe and remember to use the pavement. Thank you.</p>

  	<p>This week, we have been learning about families. We have been sharing all the photos of our families that have been shared on Tapestry and talking about how we are the same and how we are different. Thank you to everyone for sharing your photos. We read the book “Our Class is a Family.” by Shannon Olsen too. We made houses to show who lives with us and looked at photos of families around the world. We also used the photos of our houses to make our very own street in the classroom!</p> <p>We have also been sorting in Maths. We have sorted objects, numbers, numicon and ourselves. We read another book called “The Button Box” and talked about all the different ways things can be sorted. We used the words more and less to help us with this.</p> <p>It has been a very busy week for us all. The children have really settled well and it has been lovely to have them in school all day, every day!</p>
  	<p>This week, we have continued to read our Power of Reading Book ‘The Last Wolf.’ We have been looking closely at the characters and writing adjectives to describe them. We have explored how our 5 senses can support us to think of adjectives. In maths this week, we have been using the language of more and less. We have continued to look at writing numerals and names for numbers up to 10. We have spent the afternoons finding the beat and making rhythms in music. As a class, we sent a rhythm around the circle using long and short sounds. We have continued to practice our throwing skills in Dodgeball and used different travelling techniques in PE. In PSHE, we have been celebrating our successes. In geography, we have been exploring Google maps and looked at some vocabulary that we can use when talking about maps and the world.</p> <p>We have assigned an activity on Seesaw for you to complete with your child to help us in our learning next week. Please share your pictures on Seesaw.</p>
  	<p>In maths we have been adding two numbers. We have practised using a range of methods including using objects, drawing our working out and using number lines. We have also looked at solving word problems using addition. The children have written some fantastic descriptive poems all about pumpkins! We enjoyed coming up similes and adjectives to describe our pumpkin and then we practised performing our poems in class.</p> <p>In Topic this week we have been focussing on the Human and Physical features in both India and Norfolk. We have been for a walk around the school grounds to make a list of these and discussed our findings with the whole class on returning to the classroom. We also made a popular Indian dessert sweet called Barfi, during our D.T lessons. Next week we hope to be doing some food tasting. Please let your child’s teacher know if your child has any allergies which would affect this. Lastly, in PE we have been following instructions on how to dance ‘Bollywood’ style! ‘Strictly Come Dancing’ will be getting lots of new applicants soon, I’m sure!</p>

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Dates for the Diary	
15.10.2021	School photos Siblings and individuals
21.10.21	School Disco Yr1 and 2. This has been organised by the FRIENDS of DCIS More information has been sent out via Parent Mail
25.10.21 - 29.10.21	Half Term
16.11.2021	Flu vaccination offering to all children
23.11 & 25.11	Parents Evening More info to follow

	19.11.21	Children in need More info to follow
	16.12.21	Online Pantomime – Jack and the Beanstalk More info to follow
	17.12.21	Last Day of Term

Free school meals – while all children up to the end of year 2 receive free meals, if eligible, this would continue into junior school

£1,345 of additional funding for school to directly help with your child's learning

Reduced cost on future school trips and visits

Subsidised sports clubs and other activities

FREE SCHOOL MEALS APPLICATION AND PUPIL PREMIUM

We want to make sure that we are providing your child with the best education and support we can. Healthy school food has obvious health benefits and can help pupils establish healthy habits for life. Healthy school food can also help to improve pupils' readiness to learn.

Children in Reception, Year 1 and Year 2 are offered universal free school meals. This is regardless of your household income.

You do not have to apply for universal free school meals. However, you can apply for your school to get extra funding from the government, if you receive one of the benefits listed below. This extra funding is called Pupil Premium:

- Universal Credit - with an annual earned income of no more than £7,400 after tax
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,190

How to apply

You can apply for free school meals online using your Norfolk Education Online (NEO) account. You can use the same account for 2-year-old childcare funding and school admissions. If you have applied for school admissions online before, you may already have an account.

Schools will be notified by the local authority if a child is entitled.

The following groups of children are also eligible for extra funding to schools:

Looked-after and previously looked-after children

Pupils who have left local authority care through adoption, a special guardianship order or child arrangements order.

Service premium (this funding is for help with pastoral support)

Pupils with a parent(s) who:

- is serving in HM Forces
- has retired on a pension from the Ministry of Defence

Examples of how we can use the pupil premium are:

Teaching: Schools arrange training and professional development for all their staff to improve the impact of teaching and learning for pupils.

Academic support: Schools should decide on the main issues stopping their pupils from succeeding at school and use the pupil premium to buy extra help.

Wider approaches

This may include non-academic uses of the pupil premium such as:

- school breakfast clubs
- music lessons for disadvantaged pupils
- help with the cost of educational trips or visits
- speech and language therapy

If your child falls under these criteria and you would like some support with applying, please speak to the school office.