Spring 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 4 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| number and place <br> value <br> money | $\begin{aligned} & \text { Measures } \\ & \text { Length and mass } \end{aligned}$ | Addition | subtraction | Measures - time Geometry position and direction | fractions |
| recognise and know the value of different denominations of coins and notes <br> identify and represent numbers using objects and pictorial representations including the number line | compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] mass/weight [for example, heavy/light, heavier than, lighter than] | read, write and interpret mathematical statements involving addition (+), and equals (=) signs <br> add 2-digit and 1digit numbers to 20 (no regrouping) using CPA <br> commutativity <br> solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ?- 9 . | read, write and interpret <br> mathematical statements involving addition (+), subtraction (-) and equals (=) signs <br> subtract 1-digit from 2-digit numbers (no regrouping) using CPA <br> solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ?-9. | tell the time to the hour and half past the hour and draw the hands on a clock face to show these times ( include the terms half turn and whole turn) <br> describe position, direction and movement, including whole, half, quarter and three quarter turns. | recognise, find and name a half as one of two equal parts of an object, shape or quantity <br> recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. |

