| Year 1 <br> Autumn 2 |  |  |  |  |  |  |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| number and place value | Measures <br> Time | addition | subtraction | division | Fractions | Geometry |
| count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number <br> identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, leas $\dagger$ $\rangle=$ | compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] <br> sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] <br> measure and begin to record the following: time (hours, minutes, seconds) <br> recognise and use language relating to dates, including days of the week, weeks, months and years | read, write and interpret mathematical statements involving addition (+) and equals (=) signs <br> represent and use number bonds within 20 <br> solve one-step problems that involve addition, using concrete objects and pictorial representations, and missing number problems (missing total) | read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs <br> represent and use number bonds and related subtraction facts within 20 <br> solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems (missing total) | solve one-step problems involving division (sharing) by calculating the answer using concrete objects, pictorial representations | recognise, find and name a half as one of two equal parts of an object or shape <br> recognise, find and name a quarter as one of four equal parts of an object or shape | recognise and name common 3-D shapes cuboids (including cubes), pyramids and spheres |

