Autumn 1

| Week 1 | Week 2 | Week 2 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | number and place value | number and place value | subtraction | addition | Number/ multiplication | Geometry |
|  | count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number <br> count, read and write numbers to 100 in numerals; <br> read and write numbers from 1 to 20 in numerals and words. | count to and across 100, forwards and backwards, beginning with 0 or 1 , or from any given number <br> count, read and write numbers to 100 in numerals; <br> given a number, identify one more and one less <br> read and write numbers from 1 to 20 in numerals and words. | read, write and interpret mathematical statements involving subtraction (-) and equals (=) signs <br> subtract one-digit from two-digit numbers to 20, including zero (no regrouping) <br> solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems | read, write and interpret mathematical statements involving addition (+) and equals (=) signs <br> add one-digit to twodigit numbers to 20, including zero (no regrouping) <br> solve one-step problems that involve addition, using concrete objects and pictorial representations, and missing number problems | Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s , including odd and even numbers <br> solve one-step problems involving multiplication bycalculating the answer using concrete objects, pictorial representations <br> (ready grouped) (x2 x5 x10) | recognise and name common 2D shapes rectangles (including squares), circles, triangles |

