



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Whilst the school is closed due to the Coronavirus we will be setting homework via Seesaw and Tapestry. If you need a paper copy these will be available from the school office on a Monday.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be set via Seesaw/Tapestry. There will be a Maths, Literacy and Topic activity set.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school.

### **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

Teachers will put a rough guide to how long each session should take on the timetable or the work set on Seesaw/Tapestry. However, please remember that this will vary between children.

## Accessing remote education

**How will my child access any online remote education you are providing?**

We use Tapestry (Reception) and Seesaw (KS1) for remote learning. These platforms were set up at the start of the year in September for all parents.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How can I access printed materials if I do not have online access? We print off planning every Monday which is then available from the school office for collection.

How can I submit my child's work to their teachers if I do not have online access? You can drop it off in a sealed bag on a Monday. It will then be quarantined for 72 hours before being given to the class teacher for feedback.

What if I have no electronic device? Please contact the school office.

What if I need extra internet? Please contact the school office.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

### Children's Work:

- Weekly timetables/ mind maps will be sent out at the beginning of the week.
- Work will be set daily via Seesaw and Tapestry.
- Teacher's will support the delivery of online learning by posting videos to introduce new topics.

### Zoom:

- All children will be invited to at least two Zoom sessions per week.
- Zoom sessions are designed to give the children a link to school for both learning and emotional support.

Children will be asked to complete the following activities daily:

- Literacy
- Maths
- Reading/Phonics
- Topic

In addition to the above tasks, a variety of activities/challenges will be set for different year groups based on learning already completed (consolidation) or current learning. There may include:

- Short burst writing activities
- Espresso (ICT) based learning including watching videos etc.
- Practical activities - baking cake, making biscuits etc.
- Maths- Problem activities.
- Reading comprehension

We are very aware that most families do not have printers so will try to ensure that all activities can be viewed on screen rather than the need to print out.

Children should send their work back to the teacher via Seesaw/ Tapestry where they will receive feedback within 24hours on weekdays

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

*We will provide you with a suggested timetable which you can use to structure your week with, if you wish. We understand that every family has different circumstances however, we do expect you to engage with some work daily.*

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

*We check Tapestry and Seesaw weekdays between the hours of 8:30 and 4:30. Mrs Lake our Parent Support Advisor (PSA) will be contacted by the Year group lead or class teacher if any child is not engaging at all. She will then contact the parent/carers to see how we can support them further.*

**How will you assess my child's work and progress?**

*Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.*

Feedback will be given within 24hours on weekdays. Feedback will be given via written comments, audio comments and via Zoom sessions. Next steps will be given when appropriate.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Mrs Loveridge our SENDCO and Mrs Lake our Parent Support Advisor keep in contact via weekly telephone calls. Interventions have continued at home via Zoom and online programs. Parents can find more information by following the link below to support them at home:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/coronavirus-supporting-children-special-educational-needs-disabilities/>

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be set via Seesaw and Tapestry and it will follow the same learning objectives that are being covered in class. However, it will be set on a weekly basis rather than daily.