



**RECEPTION CURRICULUM
SPRING TERM 2 - 2020**

*Growing, Changing and
Caring*

Spring is coming and the world around us is changing. This half term we will be looking carefully at how and why plants and animals change and grow. We will be inviting you in to plant and grow with your child. We will be looking after a secret animal or two and will be exploring how to look after the world around us.

Reading, Writing and Phonics;

We will be continuing to learn our Phase 3 digraphs and tricky words. We will be continuing to write our Phase 2 tricky words. We will be writing in sentences thinking carefully about finger spaces, capital letters and full stops. We will be reading a new Power of Reading book and talking about authors, illustrators, pages, blurbs and practising predicting what might come next. Some of us will be introduced to Guided Reading as a group.

- I can write other useful words like “the” and “was”.
- I can write short sentences like “I can skip” that my friends and grown ups can read.
- I can write some words and sometimes I use what I know about sounds and letters to try and write words.
- I can write the Phase 2 tricky words independently. These are I, the, go, to, no, into and put.
- I am beginning to write sentences by myself with more independence and confidence.
- I am trying to write my letters with the correct formation.
- I can read short sentences that are made up of words like “go” and “you”. I can read words that I can say each of the sounds in like “pig” or “pen”.
- I can tell you about the characters in a story and what happens in the story after I have read it.

Number and Shapes;

This term we will be using everything we know about number to solve addition and subtraction problems. We will be practicing being able to recall simple number facts. We will be learning all about 2D and 3D shapes. We will be using the correct words to describe these shapes too.

- I am beginning to use shape names like “circle”, “square”, “cube” and “cylinder”.
- When I am playing on an obstacle course I can use words like “under”, “behind”, “on” or “in” to tell you where I am.
- I can use numbers from 1 to 20 in the right order when I am counting things or singing rhymes.
- I can tell you what “one more” or “one less” is when you say a number.
- I can add groups of 2 things together and tell you how many I have got altogether and take things away from a group to tell you how many things I have got left.
- I can solve problems that are important to me like sharing snacks between me and my friends so that we all have the same number of pieces of fruit.

WAYS TO HELP AT HOME –

Read a little EVERYDAY! This doesn't need to be a whole book but maybe a game using tricky words or snap with CVC words.

Remember to write a little in your child's reading record every time you read with them. If you have read twice, please remember to encourage your child to change their book by putting in the class basket/box.

If they read, write or count at home, PLEASE share it with us on Tapestry. We love to see how the children learn at school and home.

Playing games such as snakes and ladders, Ludo, Dominoes etc are brilliant for practising counting skills in a fun way.

I am also going to be learning these things at school everyday;

When I am talking and listening:

- I can tell you what has happened and what might happen next as you share a story with me.
- I can follow long instructions where I have to do two or more things.
- When you ask me questions like “Why did the boat tip over?” or “How did the aliens get home?” I can tell you what I think by using things I have seen or heard about.
- I can make up my own stories.
- I can tell you about things in the right order when I am telling you about something I have done.

When I’m moving, writing or getting dressed;

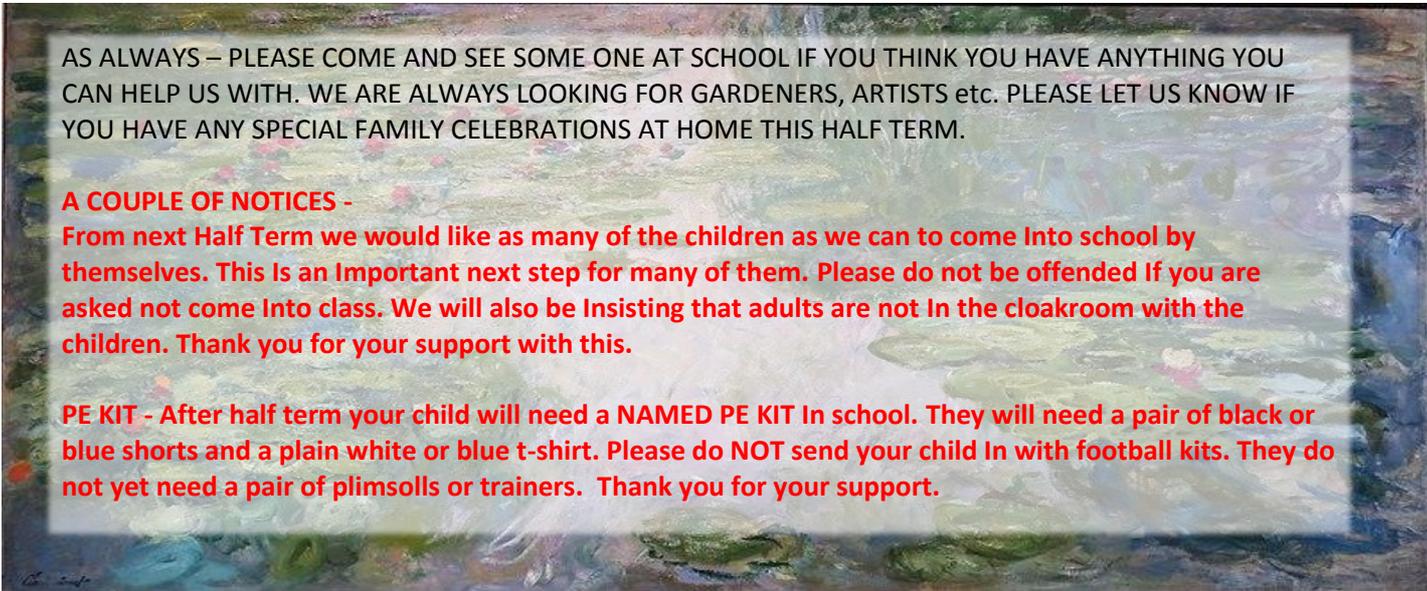
- I can get myself changed and ready for PE with little help from an adult.
- I know which order to put my clothes on.
- I know how to keep my body and feelings safe including knowing the Pants Rule.
- I can throw, catch, roll and kick different things like large balls, hoops, beanbags and balloons.
- I can use pens, pencils and paintbrushes to make the marks and write the letters I want to.
- I can use scissors to cut paper.
- I can balance without support.

When I am pretending and being creative:

- I can talk about shapes and patterns I see in my art work as I draw and explore 2D and 3D art work.
- I can talk about and recreate the work on Monet with water colour paint.
- I can use different things like paint, paper and material to make my own picture.
- I can show you my ideas by drawing or painting pictures, making models using boxes, singing songs, dancing to music, dressing up and pretending to be other people and telling you stories.

When thinking about the world and people around me;

- I know that my friends might do things differently to how I do things, like living in a flat or living in a house.
- I can talk about things that I do that are the same as or different to my friends like celebrating Eid or celebrating Easter.
- I will be able to talk about the Christian festival of Easter and recall the story of Easter with support.
- I can talk about how things such as buildings, plants, insects, animals and people look the same and how they look different.
- I can talk about how different places like the beach, the park and the shops look.
- I can talk about how the school environment changes over time.
- I can talk about what things like plants and babies need to grow and how they change as they grow.
- I know how to use the internet safely and can talk about how to keep myself safe when on the computer, tablet or phone.



AS ALWAYS – PLEASE COME AND SEE SOME ONE AT SCHOOL IF YOU THINK YOU HAVE ANYTHING YOU CAN HELP US WITH. WE ARE ALWAYS LOOKING FOR GARDENERS, ARTISTS etc. PLEASE LET US KNOW IF YOU HAVE ANY SPECIAL FAMILY CELEBRATIONS AT HOME THIS HALF TERM.

A COUPLE OF NOTICES -

From next Half Term we would like as many of the children as we can to come into school by themselves. This is an important next step for many of them. Please do not be offended if you are asked not to come into class. We will also be insisting that adults are not in the cloakroom with the children. Thank you for your support with this.

PE KIT - After half term your child will need a NAMED PE KIT in school. They will need a pair of black or blue shorts and a plain white or blue t-shirt. Please do NOT send your child in with football kits. They do not yet need a pair of plimsolls or trainers. Thank you for your support.