

Optional Record Sheet for KS1 Writing Teacher Assessment 2017

Name: _____

Working towards the expected standard			
The pupil can write sentences that are sequenced to form a short narrative, after discussion with the teacher:	Short Narrative	Additional Evidence	Criteria Met
<ul style="list-style-type: none"> demarcating some sentences with capital letters and full stops 			
<ul style="list-style-type: none"> segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly 			
<ul style="list-style-type: none"> spelling some common exception words* 			

Working at the expected standard				
The pupil can write a narrative about their own and others' experiences (real and fictional), after discussion with the teacher:	Narrative (fiction)	Narrative (non-fiction)	Additional Evidence	Criteria Met
<ul style="list-style-type: none"> demarcating most sentences with: 	capital letters			
	full stops			
<ul style="list-style-type: none"> and with some use of 	question marks			
	exclamation marks			
<ul style="list-style-type: none"> using sentences with different forms in their writing 	statements			
	questions			
	exclamations			
	commands			
<ul style="list-style-type: none"> using some expanded noun phrases to describe and specify 				
<ul style="list-style-type: none"> using present and past tense mostly correctly and consistently 				
<ul style="list-style-type: none"> using co-ordination (or/and/but) 				
<ul style="list-style-type: none"> using some subordination (when/if/that/because) 				
<ul style="list-style-type: none"> segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly 				
<ul style="list-style-type: none"> spelling many common exception words* 				
<ul style="list-style-type: none"> spelling some words with contracted forms* 				
<ul style="list-style-type: none"> adding suffixes to spell some words correctly in their writing e.g. -ment, -ness, -ful, -less, -ly* 				
<ul style="list-style-type: none"> writing capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters 				
<ul style="list-style-type: none"> using spacing between words that reflects the size of the letters 				

Working at greater depth within the expected standard				
The pupil can write for different purposes, after discussion with the teacher:	Narrative (fiction)	Narrative (non-fiction)	Additional Evidence	Criteria Met
<ul style="list-style-type: none"> using the full range of punctuation taught at KS1 mostly correctly including: 	commas to separate items in a list			
	apostrophes to mark singular possession in nouns			
<ul style="list-style-type: none"> spelling most common exception words* 				
<ul style="list-style-type: none"> spelling most words with contracted forms* 				
<ul style="list-style-type: none"> adding suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly* 				
Pupils working a greater depth must also meet all the handwriting criteria for working towards and the expected standard: <ul style="list-style-type: none"> using the diagonal and horizontal strokes needed to join letters in most of their writing 				

*Teachers must refer to the national curriculum programmes of study for these criteria