



As of September 2015, approximately % of children eligible for the Pupil Premium Grant.

<b>Number of children</b>	<b>Type of child</b>	<b>Allocated funding per child</b>	<b>Total funding</b>
18	Free School Meals (FSM)	£1,320	£23,760
8	Free school meals in one or more of the previous 6 years (Ever 6).	£900	£7,200
3	Service Child (E3/SER)	£300	£900
29	Total		£31,860



	Ever 6	FSM	Service children	Total
Reception	0	6	2	8
Year 1	5	8	0	13
Year 2	3	4	1	8



**Spending for 2015/2016 academic year**

Pupil premium Proposed 'Closing the Gap' activities for 2015-2016 (pupil premium funding= )							
Approximate £	Area	Targeted children	Brief summary of the intervention	Specific intended outcomes	Monitoring	EEF Average impact . Additional months progress.	Actual impact
4,580	TA salaries	All Years	MC has put all PP children in specific interventions with a TA trained in their specialist area.	Children make or exceed National Average.	-Monitoring of TA performance. -MC monitoring the impact of the TAs via the children's progress on pupil asset and pupil progress meetings.	1 month	
11,080	Nurture room	Year 1 currently (Sep) but open to the whole school	Support for children with social, emotional and physical needs	Children make or exceed Progress compared to Non PP.	-Woodland learning journey -Pupil asset -Leuven scale -Boxall	8 months through meta cognition and self-regulation	
1,587	Afterschool club	All Years	Giving economic support to	Children have a consistent place to go	-Talking to parents to see if it helps them.	2months	



			families by providing after school childcare facility so they can work hopefully improving the child's home life	afterschool. Parents do not have to worry about the financial cost of childcare.			
193	Enrichment Activities (tennis/football/gymnastics)	All Years	Children have the opportunity to go to clubs run by outside agencies which will be fully funded by the school.	Supporting children's social and emotional development.	-Leuven scale - Self-confidence and awareness ( EYFS)	2 months	-
1,571	Forestry Schools	All Years	A provision for children to learn in a classroom environment in the outdoors. Providing cover when preparing for outdoor	Children are able to develop confidence and motivation to learn. Their results reflect this with them meeting or	-Leuven scale -Self-confidence and awareness ( EYFS)	3 months	



			learning and shelter to complete tasks in Reading, Writing and Numeracy.	exceeding National outcomes in reading, writing and mathematics.		
588.84	Pupil Progress review meetings	All years.	Cost of supply to enable the SLT to liaise with class teachers to discuss and monitor progress of disadvantaged and vulnerable children.	SLT and staff are able to see if PP children have made or exceeded the National average.  SLT are able to see if interventions are in place for all of the PP children or funding for them is being used to their advantage.	-MC to see the impact of the interventions -Class teachers to monitor their PP children's attainment and their progress.	
300.00	Pupil premium champion release time.	SH	SH to analyse data of PP children,	Pupil premium page on the	-Case studies -Reports to Governors and staff	-



			design website area, plan for parents meetings liaise with SLT	website. Case studies on children	-Updating information		
£20,018		Total approximate spend for 2015-2016 (Accurate accountable figures will be released at the end of the financial year along with the Pupil premium Champions Report.)					

Throughout the year they may be additional costs added to the above figure. We have decided to tailor Pupil Premium money to the childrens needs during the year, as there could be additional demands to meet the needs of the children to enable them to make expected progress and attainment to facilitate closing the gap.

**Current support for PP children**

	Catch Up	Project Code X	SALT	ELS	FSP	Nurture	1:1 Support	Forest Schools
Reception	N/A	N/A		N/A	3	2	1	1
Year 1	0	0	1	4	3	1	3	2
Year 2	0	1	1	0	1	2	1	0

**Pupil premium outcomes 2014-2015**

**Outcomes for Pupils is GOOD**



<u>2014</u>	<u>2015</u>
Low APS (Average point score)	The gap between Pupil Premium and Non Pupil premium has been closed and it is higher than National expectation.
APS= 13.8	APS= 16.4

- The in school gap has been closed from 2014= 2.7 (School) to 2015= 0.1 (National 1.3)

Pupil premium Proposed 'Closing the Gap' activities for 2014-2015 (pupil premium funding= )						
Approximate £	Area	Targeted children	Brief summary of the intervention	Specific intended outcomes	Monitoring	Actual impact
25,570	TA salaries	All Years	Targeted support two afternoons a week through interventions in reading, writing and maths see provision timetable.	Children make or exceed National Average.	<ul style="list-style-type: none"> <li>Monitoring of TA performance.</li> <li>Monitoring of children's progress termly.</li> </ul>	-Reception PP children make more progress than non PP in 11 of the 17 areas. -Reception girls make 100% progress in all areas -Year 1 PP attain higher than non PP in reading and maths.



2,926.26	Nurture room	Reception	Provides the children with a safe environment to slowly integrate them into mainstream classes	Those children will be reintegrated within the classroom settings in the afternoons initially.	<ul style="list-style-type: none"> <li>• Termly monitoring of time spent within main class.</li> <li>• Record of behavioural issues</li> </ul>	-All children have been integrated into the classroom full time with 1:1 support.
4,396.86	One to one support	Reception and Year 1	Support for children with social and emotional needs	The child is able to stay in the class for longer periods of time. They are able to make expected progress.	<ul style="list-style-type: none"> <li>• Termly review of data.</li> <li>• Record of behaviour issues</li> <li>• SRB reports.</li> </ul>	-Both children have stayed in class for longer periods of time -Year1 child has made expected progress in all areas -Reception child has made expected /above expected progress in all 17 areas.
2,725	Breakfast club	All Years	Giving support to families by providing an early morning childcare	Children will become more settled at the beginning of the day.	<ul style="list-style-type: none"> <li>• Talking with teachers regarding behavioural/settling issues</li> </ul>	-This helped many nurture children settle into the classroom so





			<p>facility and optional breakfast, starting at 8:30am to 9:50am. Offering children the opportunity of having a healthy breakfast at the start of the school day as well as settling the children within school in a friendly environment.</p>	<p>Children are more focused with a healthy breakfast.</p>		<p>they could access their learning. -This has been discontinued</p>
N/A	Afterschool club	All Years	<p>Giving support to families by providing after school childcare facility.</p>	<p>Children have a consistent place to go afterschool. Parents do not have to worry about the financial cost of childcare.</p>	<ul style="list-style-type: none"> <li>Talking to parents to see if it helps them.</li> </ul>	N/A



57.50	Enrichment Activities (tennis/football/gymnastics)	All Years	Children have the opportunity to go to clubs run by outside agencies which will be fully funded by the school.	Supporting children's social and emotional development.	<ul style="list-style-type: none"> <li>• PPC to work with teachers to encourage PP children to attend enrichment activities, supporting social and emotional wellbeing.</li> <li>• PPC communicating to teachers to ask them the benefits they think the child has received from this.</li> </ul>	<p>-Self-confidence and awareness 100% of PP children made expected progress. -Leuven scales have increased.</p>
1,571	Forestry Schools	All Years	A provision for children to learn in a classroom environment in the outdoors. Providing cover when preparing for outdoor learning and shelter to complete tasks in Reading, Writing and	Children are able to develop confidence and motivation to learn. Their results reflect this with them meeting or exceeding National outcomes in reading, writing and mathematics.	<ul style="list-style-type: none"> <li>• PPC monitoring children's progress termly.</li> <li>• PPC to liaise with teacher to talk about social and emotional aspects.</li> </ul>	<p>Self-confidence and awareness 100% of PP children made expected progress, in reception. -Leuven scales have increased. -Year 1 reading and maths PP attaining higher than non PP</p>



			Numeracy.			
1,282.5	Training	SH, LB and MG	Big writing training for three members of staff which was facilitated to the other members of staff through insets.	Continuing Professional Development of all relevant PPG staff and individuals, to ensure a high quality provision for Writing through Big Writing Training	<ul style="list-style-type: none"> <li>• PPC to monitor children's writing progress termly.</li> </ul>	-Year 1 boys are attaining higher than the girls
588.84	Pupil Progress review meetings	All years.	Cost of supply to enable the SLT to liaise with class teachers to discuss and monitor progress of disadvantaged and vulnerable children.	SLT and staff are able to see if PP children have made or exceeded the National average.  SLT are able to see if interventions are in place for all of the	<ul style="list-style-type: none"> <li>• PPC to monitor alongside pupil progress meetings.</li> <li>• PPC to monitor termly through wave 2 intervention records.</li> </ul>	N/A



				PP children or funding for them is being used to their advantage.		
300.00	Pupil premium champion release time.	SH	SH to analyse data of PP children, design website area, plan for parents meetings liaise with SLT	Pupil premium page on the website. Case studies on children	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Monitoring of PP children's levels</li> <li>• Monitoring of the impact of interventions/enrichment activities.</li> </ul>	-Case studies completed -Governor reports completed -Pupil Premium section on the website.
£39,677.89		Total approximate spend for 2014-2015 (Accurate accountable figures will be released at the end of the financial year along with the Pupil premium Champions Report.)				