

<p><b>Key Objectives:</b></p> <p>To record all pupil's achievement and progress</p> <p>To improve the Teaching, Learning, Assessment and Planning across the school.</p> <p>To focus on the Health and Well-being of all pupils and staff.</p> <p>To include competitive opportunities for all pupils.</p>		<p><b>Success criteria based upon key milestones</b></p>					
		<p>By the end of Dec 21</p>		<p>By the end of April 22</p>		<p>By the end of June 22</p>	
		<ul style="list-style-type: none"> <li>All teacher's will input data for each child in relation to the PE skills taught that term.</li> <li>Every child in KS1 will have taken part in at least 2 intra-virtual challenges</li> <li>Following the staff audit carried out in September, enrol teachers on any PE CPD that they feel they need to help support the development of their PE teaching.</li> <li>All teachers will have completed a Learning Nutrition Self-Assessment Survey where they will identify one or two areas to develop in their teaching, these will then be the focus of whole school PE development and CPD</li> </ul>		<ul style="list-style-type: none"> <li>Development of a school strategy to address HWB issues</li> <li>All teacher's will input data for each child in relation to the PE skills taught that term.</li> </ul>		<ul style="list-style-type: none"> <li>Every teacher will have been observed teaching a PE lesson, if Covid restrictions allow</li> <li>All teacher's will input data for each child in relation to the PE skills taught that term, which will be shared with their new teacher.</li> <li>Every child in the school will have taken part in at least 2 intra-virtual challenges</li> </ul>	
<p><b>Target</b></p>	<p><b>Action</b></p>	<p><b>Who</b></p>	<p><b>Time scale</b></p>	<p><b>Resources</b></p>	<p><b>Success Criteria</b></p>	<p><b>Monitoring</b></p>	

**PE Action Plan September 2021.**

Reviewed September 20<sup>th</sup> 2021 by Liz Dearden

<p>To record all pupil's achievement and progress</p>	<ul style="list-style-type: none"> <li>After training of PE Lead, all staff to adopt new PE assessment</li> <li>All teachers to input data on every child in relation to the PE skills and COGs taught in the Autumn Term</li> <li>This will be continued at the end of every term and the data shared with their new teacher in July in the Summer Term.</li> </ul>	<p>All Teachers</p>	<p>Dec March July</p>	<p>Access to realPE Assessment Wheel through Jasmine (Login details sent to all teachers in November).</p>	<p>Progression of attainment will be shown across the 3 year groups with those below and those exceeding being shown in the comments section</p>	<p>SLT LD</p>
<p>To improve the Teaching, Learning, Assessment and Planning across the school.</p>	<ul style="list-style-type: none"> <li>Following the staff audit carried out in September, enrol teachers on any PE CPD that they feel they need to help support the development of their PE teaching.</li> <li>Discuss as a staff how they would like Assessment to look like across the school: snapshots or progressive through the key stages?</li> </ul>	<p>All teachers LD</p>	<p>Dec  Oct</p>	<p>Survey for teachers</p>	<p>All staff will have shown a percentage improvement in how they felt about PE, their knowledge, support and development from the audit taken the same time last year.</p> <p>Useable data for PE Assessment for all children</p>	<p>SLT LD WNDSSP</p> <p>SLT LD WNDSSP</p>
<p>To improve the Teaching, Learning, Assessment and</p>	<ul style="list-style-type: none"> <li>Learning Nutrition Self-Assessment Survey where each teacher will identify one or two areas to develop in their teaching, these will then be the</li> </ul>	<p>All teachers</p>	<p>Jan</p>	<p>Learning Nutrition Survey</p>	<p>Feedback given from the survey and lesson observations which will inform the whole school CPD and PE</p>	<p>SLT LD</p>

## PE Action Plan September 2021.

Reviewed September 20<sup>th</sup> 2021 by Liz Dearden

<p><b>Planning across the school.</b></p>	<p>focus of whole school PE development and CPD.</p> <ul style="list-style-type: none"> <li>• Every teacher will have been observed teaching PE, if Covid restrictions allow.</li> </ul>		<p>May - July</p>		<p>budget to improve the Teaching, Learning, Assessment and Planning across the school.</p>	
<p><b>To focus on the Health and Well-being of all pupils and staff.</b></p>	<ul style="list-style-type: none"> <li>• Surveys to staff and children about the current HWB</li> </ul>	<p>All staff, children</p>	<p>Feb March</p>	<p><a href="http://www.bounce-together.co.uk">www.bounce-together.co.uk</a> WNDSSP</p>	<p>Development of a school strategy to address HWB issues</p>	<p>SLT LD WNDSSP</p>
<p><b>To include competitive opportunities for all pupils.</b></p>	<ul style="list-style-type: none"> <li>• Every child in the school will have taken part in at least 2 intra-virtual challenges</li> </ul>	<p>KS1 KS1 EYFS</p>	<p>Jan - July</p>	<p>WNDSSP Norfolk School Games website</p>	<p>To help develop the HWB of every child, to practice skills learnt in PE and to have fun.</p>	<p>SLT LD</p>

Target	Evidence of impact
All children will be assessed in their PE balance, agility and co-ordination skills and their whole child self.	Progression of skills linked to ABC and their whole holistic self will be shown in the data collected at the end of every term. This can be compared across the school and shared with new teachers in September. Children who excel and are below the ARE will be identified and the lessons will be planned with appropriate differentiation to challenge all pupils.
The Health and Well-being of all staff and children will be improved.	Areas of need will be identified through surveys and meetings of all staff and children. This will lead to a school strategy being developed to improve any areas of need, using SSP money if appropriate to help develop the HWB across the school.
All staff are confident to teach, plan and assess PE	All children are being challenged in each PE lesson as differentiated lessons are planned following assessment throughout each lesson and at the end of each term. Teachers always teach good to outstanding PE lessons.
All children take part in competitive virtual opportunities.	All children will improve their health and well-being through intra virtual competitions, where they have a chance to compete in a variety of fun events with their class and their teachers and enjoy being active together.

**Work completed:** Action plan completed. [www.bouncetogether.co.uk](http://www.bouncetogether.co.uk) has been discussed. Working party linked to School Recovery Plan has met in relation to HWB. Relevant PE information is on the website.