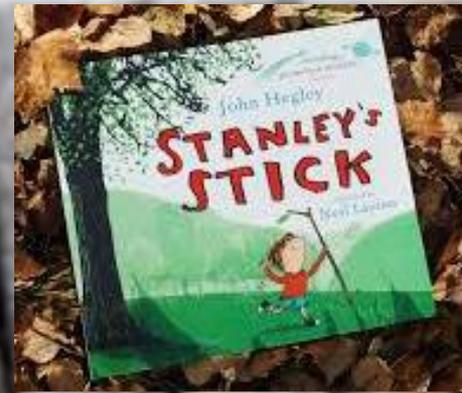


Sticks

“Stanley’s stick is ordinary but it can be anything from a rocket to a dinosaur”

John Hegley’s book – Stanley’s stick captures the power of the children's Imagination . Through this text we will explore poetry and imaginative writing. We will hunt for sticks and use our sticks to tell our own stories just like Stanley in the book. We will make our own models and games, write about them, plan them and evaluate them.



BEING SAFE OUTSIDE

We will also explore the rules of safe play outside and how to use natural resources safely. We will be able to make simple risk assessments as we play with our adults help.



Stick Man by Julia Donaldson

We will spend a week looking at the adventures of Stick Man prior to learning about the Christmas story. Through this text we will think about our local environments and journeys. We will create story maps and have a go at writing out own version of stick man.

How you can help.

Encourage your child to look at lots of different materials of objects – can they sort them? Allow them to help with the recycling.

Go for a walk in the woods and collect sticks. - let your imagination run wild! What could the stick be used for? Is it a stick man in disguise. Try out lots of creative stick crafts. What can you make with your stick?

Please share anything you do on Tapestry and remember to look for our weekly updates on the Newsletter too



Key Vocabulary	Meaning
Material	What something is made of. This can be man-made or natural. Common materials include; wood, plastic, metal, fabric and glass
Imagination	Pretending, exploring and story telling using objects
story map	A way of drawing a story so that we can retell it with words or by writing it
Fiction Book	Stories that describe imaginary events or people
Non Fiction	An information book containing true facts
Label	A simple sentence or word that tell you about something
Plan	A quick outline of what you would like to make using pictures and words
Evaluate	Thinking about whether what you made matched the plan and how well it worked