

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
number and place value	Addition and subtraction	fractions	Multiplication and division	statistics	
<p>use place value and number facts to solve problems.</p> <p>identify, represent and estimate numbers using different representations, including the number line</p> <p>count forwards and backwards in 2s 5s and 3s, and in tens from any number</p> <p>know what each digit in a 2-digit number represents</p>	<p>solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods</p> <p>recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p> <p>add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number</p>	<p>recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity and know all parts must be equal</p> <p>write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p>	<p>recall and use division facts for 2, 5 and 10 multiplication tables, including recognising odd and even numbers</p> <p>calculate mathematical statements for division within the multiplication tables and write them using the division (\div) and equals (=) signs</p> <p>show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>solve problems involving multiplication and division, using materials, arrays,</p>	<p>interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>ask and answer questions about totalling and comparing categorical data.</p>	multicultural week

	<p>and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers</p> <p>show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</p> <p>recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p>		<p>repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p>		
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Working towards expected standard at end of key stage 1

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