Year 2 Autumn 1						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
number and place value	addition	subtraction	Measures Weight length mass	multiplication	Fractions	Geometry
count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward compare and order numbers from 0 up to 100; use <, > and = signs read and write numbers to at least 100 in numerals and in words	solve problems with addition using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use addition facts to 20 fluently, and derive and use related facts up to 100 add numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-	solve problems with subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use subtraction facts to 20 fluently, and derive and use related facts up to 100 subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens two two-digit numbers	choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) , using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using >, < and =	recall and use multiplication facts for 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication within the multiplication tables and write them using the multiplication (x), and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) solve problems involving multiplication, using materials, arrays, repeated addition, mental methods, and multiplication facts,	recognise, find, name and write fractions ½ 1/3, ¼, 2/4 and ¾ of a shape *know all parts must be equal parts of the whole* recognise the equivalence of 2/4 and ½	recognise and name common 2-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] identify and describe the properties of 2-D shapes, including the number of sides, faces, edges, vertices and line symmetry in a vertical line compare and sort common 2-D and 3D shapes

	digit numbers show that addition of two numbers can be done in any order (commutative)	show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems (? – 14 = 28)		including problems in contexts		

Working towards expected standard at end of key stage 1

Working at expected standard at end of year stage 1