

Year 1

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Number and place value	Addition and subtraction	Multiplication and division	Measures - Time	fractions	Geometry
identify and represent numbers using objects and pictorial representations including the number line (estimate positions of numbers on numbers lines when some numbers are given – 1s 2s 5s 10s – forwards and backwards) Include crossing tens	read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs represent and use number bonds and related subtraction facts within 20 use number bonds and related subtraction facts within 20 (e.g. $18 = 9 + ?$; $15 = 6 + ?$). solve one-step problems that involve addition and subtraction, using concrete objects and pictorial	Count in steps of 2,5 and 10 solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher (repeated addition, repeated subtraction and sharing)	tell the time to the hour and half past the hour and draw the hands on a clock face to show these times recognise and use language relating to dates, including days of the week, weeks, months and years	recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids, cylinders and spheres], <i>and describe some of their properties (vertices, faces, edges, sides)</i>