

Year 1

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	
Number and place value	Geometry	addition and subtraction	multiplication	Measures - mass	
Partition 1-digit and 2-digit numbers - part/whole model	recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids, cylinders and spheres], <i>and describe some of their properties (vertices, faces, edges, sides)</i>	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs count on and back using a number line solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.	Count in steps of 2, 5 and 10 and use this to solve problems solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	compare, describe and solve practical problems for: mass / weight , measure and begin to record mass/weight,	