



Drayton Infant School



Accessibility Plan 2021-2022 Written March 2021 - Reviewed Annually

This forms part of the trust wide Accessibility Policy - <https://www.inclusiveschoolstrust.co.uk/key-documents-and-policies/>

Statement of intent

Inclusive Schools Trust is committed to taking all steps to avoid placing anyone at a substantial disadvantage and therefore works closely with pupils with disabilities, their families and any relevant outside agencies in order to remove any potential barriers to their learning experience. The schools in the Trust are active in promoting an inclusive positive environment by ensuring that every pupil is given equal opportunity to develop socially, to learn, and to enjoy school life. The Trust continually looks for ways to improve accessibility within their schools through data collection, parent/carers questionnaires, and discussions.

The whole school policy will be implemented at all times and adhered to by all staff members, pupils, parents/carers, trustees/members and visitors across the Trust.

This accessibility plan has been developed for Drayton Infant School and will be reviewed by Senior Leaders annually in collaboration with the Trust.

General Targets

Action	Success Criteria	Lead Person	Reviewer	Timescale	Impact and Review
Carry out an up-to-date disability audit to raise awareness of need within the whole school community	Completion of an audit table (see attached) will identify need with reasonable adjustments identified	SENCo	HT/HoS	Summer Term 2021	
HT/HoS and SENCo to meet to ensure secure knowledge of disability legislation and Trust policy in order to facilitate the raising of awareness of the whole school regarding duties and responsibility	HT/HoS and SENCo secure in knowledge of disability legislation and Trust policy Disability awareness provided to whole school	HT/HoS SENCo	HT/HoS	Summer Term 2021	
Increase staff awareness of how children with disabilities fully access the curriculum	Needs of all children are identified in any curriculum review with all staff being aware of approaches and provision	Curriculum Leads	HT/HoS	When appropriate	
Inform staff of services we buy into/are available to us to support ie translation services	All staff will have a good understanding of the services available to them and the school to support.	Finance Officer	HT/HoS	September 2021	

Agree and formalise systematic procedures that collect views of reasonable adjustment by pupils with disability, their parent and advocates	All stakeholders are regularly consulted with to gain their views. Parents and pupils feel fully involved in the provision in school to enable them to reach their full potential	SENCo Class Teachers	HT/HoS	Annually in September & EHCP reviews	
Continued liaison with feeder Junior School and feeder preschool provisions to ascertain likely future needs and support those transitioning up	School prepared for intake of any pupils with disabilities or aware of any adjustments required for parents Children and parents transition up will be fully supported	SENCo EYFS Lead Year 2 Teachers	HT/HoS	When appropriate	

Improving Curriculum Areas

Action	Success Criteria	Lead Person	Reviewer	Timescale	Impact and Review
Whole staff training by lead for raising the awareness of disability and the adaptations required to overcome barriers	All staff will be secure in the issues related to access and the requirements of the Equality Act 2010.	SENCo	HT/HoS	Autumn 2021	
Detailing in subject policies - adaptations and measures put in place for each subject	Subject leaders have considered and actioned adaptations and measures to be put in place to ensure all children can fully access the curriculum	Subject leaders	HT/HoS	Autumn 2021	

Improving the Delivery of Written Material

Action	Success Criteria	Lead Person	Reviewer	Timescale	Impact and Review
Investigate availability of written material in alternative formats including school prospectus, newsletters and other parental information available on the school website/in school.	The school will be able to provide written information in different formats if and when required	Office	HT/HoS	Autumn 2021	
Highlighting alternative methods of written material on the school website and on published documents provided by the school	Parent/carers and other stakeholders will be informed as to the alternative methods of communication available on all published documents	Office	HT/HoS	Spring 2022	

Improving the Physical Access

Action	Success Criteria	Lead Person	Reviewer	Timescale	Impact and Review
Disabled bay to be remarked so it is clear	Disabled bay is clearly marked and is available when required	Caretaker	HT/HoS	Autumn 2021	
Investigate possibility of electric gates to enable easy access	Gates can be opened and closed automatically without the need to exit the vehicle	Caretaker	HT/HoS	Spring 2022	
Classroom modifications Year 1 following advice from occupational health and disability team	Year 1 classroom will be accessible for pupil to enter, exit and move around safely and independently.	EYFS Lead SENDCo	HT/HoS	Summer 2021	
Continued liaison with feeder schools; being aware of possible adjustments when budget planning	The physical environment of the school is suitable for the school community	EYFS Lead SENDCo	HT/HoS	Ongoing	
Take advice from LA Disability Coordinator	The school continues to be aware of the latest guidelines and can respond appropriately	SENDCo	HT/HoS	Ongoing	