

DRAYTON COMMUNITY INFANT SCHOOL

Inclusive Schools Trust
Partnership Headteacher: Mrs. K. Winter



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'Learning, Caring & Growing Together'

3rd January 2021

Dear Parents/ Carers,

Due to staff shortages, including illness and those who self-isolating, we are very sorry to say that we will be unable to open to your children safely for the next two weeks.

I know that this will be disappointing to you and your children but we have worked hard to look at all scenarios, and our updated risk assessments, and there is no way in which we can operate any classes safely at this present time. The Trustees have delegated this responsibility to us.

"Head teachers are empowered by the Trust to make the decision as to whether their school can open safely, fully or partially, or not at all. The Trustees will support the decision of the Head teacher in ensuring that everyone in the school community remains safe, whilst continuing to deliver the best learning experiences possible in the circumstances."

The school will remain CLOSED for ALL children on Monday 4th January.

From Tuesday 5th January we will open to all *Key worker and vulnerable children*. We will be contacting you if we think that you fall into this category by telephone. Alternatively please feel that you can contact the main school office by email explaining why your child fits into this category and should be allocated a place. We will contact you by the end of Monday 4th to allocate your place.

For all other children, the online learning will be up and running from 9am on Tuesday morning on Seesaw for children in Year One and Two, and Tapestry for the Reception classes. I will be working hard to get the school back to normal as soon as I can. I will keep you informed at every stage of that process.

I am truly sorry for having to announce this at such short notice and hope to see you all again very soon.

Kind regards,

Karen Winter
Partnership Headteacher



Critical workers

Parents whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections.

Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government agencies and arms length bodies

Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas

Transport and border

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

Vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
 - adopted children or children on a special guardianship order
 - those at risk of becoming NEET ('not in employment, education or training')
 - those living in temporary accommodation
 - those who are young carers
 - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
- care leavers
- others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health