

Pupil Premium Strategy Statement: Drayton Infant School

1. Summary information					
School	Drayton Infant School				
Financial Year	2019/20	Total PP budget	£19,800	Date of most recent PP Review	September 2019
Total number of pupils	227	Number of pupils eligible for PP	17 Reception - 6 Year 1 – 5 Year 2 - 6	Date for next internal review of this strategy	January 2020
Pupil break down No of children: YrR-77, Yr1-76, Yr2-74					

2. Attainment EYFS (2018-19 whole school)		
Early Years Foundation Stage	<i>Pupils eligible for PP (school/national)</i>	<i>Pupils not eligible for PP (school/national)</i>
% achieving a good level of development or above	100% (National 56% - 2019)	76% (National 75% - 2019)

3. Phonics (2018-19 whole school)		
Phonics Screening Check (Year 1 – 6/73 PP pupils) (Year 2 – 3/22 PP pupils)	<i>Pupils eligible for PP (school/national)</i>	<i>Pupils not eligible for PP (school/national)</i>
% achieving the phonics standard – end of year 1	67% (National 71% - 2019)	91% (National 84% - 2019)
% achieving the phonics standard – end of year 2	67% (National for all 56% - 2019)	63% (National for all 56% - 2019)

4. Attainment KS1 (2018-19 whole school)		
Key stage 1 (7/84 PP pupils)	<i>Pupils eligible for PP (School)</i>	<i>Pupils not eligible for PP (school/national)</i>
% achieving expected standard or above in reading	43% (National 62% - 2019)	79% (National 75% - 2019)
% achieving expected standard or above in writing	43% (National 55% - 2019)	75% (National 69% - 2019)
% achieving expected standard or above in maths	71% (National 63% - 2019)	78% (National 76% - 2019)
% achieving greater depth in reading	14% (National 14% - 2019)	29% (National 28% - 2019)
% achieving greater depth in writing	0% (National 7% - 2019)	4% (National 17% - 2019)
% achieving greater depth in maths	0% (National 12% - 2019)	31% (National 24% - 2019)

5. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	% of PP pupils passing the phonics screening check at the end of year 1 is lower than that of their peers
B.	PP pupils not performing as well in reading and writing as they do in mathematics at the end of KS1
C.	Fewer children reaching greater depth in reading, writing and mathematics than their peers and national at the end of KS1
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	Lower attendance and higher rate of persistent absenteeism
E.	Reduced access to enrichment activities

6. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	% of PP pupils achieving the expected standard in phonics in year 1 to be in line with peers and national Measured - end of term assessments the class teacher, scrutinised and discussed in pupil progress meetings with deputy and partnership deputy. Deputies and head to meet termly to discuss progress and next steps.	71% (National 2019) or more of PP pupils to achieve the phonics standard at the end of Year 1
B.	PP pupils to achieve as well in reading and writing as they do in mathematics at the end of KS1 Measured - end of term assessments the class teacher, scrutinised and discussed in pupil progress meetings with deputy and partnership deputy. Deputies and head to meet termly to discuss progress and next steps.	% of PP children achieving ARE in reading and writing to be in line with % of PP children achieving ARE in mathematics at the end of KS1
C.	% of pupils achieving greater depth in reading, writing and mathematics at the end of KS1 to be in line with peers and national Measured - end of term assessments the class teacher, scrutinised and discussed in pupil progress meetings with deputy and partnership deputy. Deputies and head to meet termly to discuss progress and next steps.	14% (National 2019) or higher of PP pupils to achieve greater depth in reading at the end of KS1 7% (National 2019) or higher of PP pupils to achieve greater depth in writing at the end of KS1 12% (National 2019) or higher of PP pupils to achieve greater depth in maths at the end of KS1
D.	Attendance and rates of persistent absenteeism improves for PP children Termly attendance report discussed with SLT. Agenda item on fortnightly DSL meeting.	Attendance for PP children is in line with national expectation for all children of 96.1%. Persistent absenteeism reduces so it remains below national and the gap closes between non PP children in the school.
E.	Increased access to enrichment activities during the school day and after school Registers from clubs and events. Pupil voice to collect data for clubs/events taken outside of school.	Pupils are offered and take up a range of activities both during the school day and after school.

7. Planned expenditure

Academic year 2019/20

The priorities below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

	Action	Objective	Amount allocated
A.	Regular monitoring of phonics programme by subject leader and focus in pupil progress meetings	To increase the % of pupils achieving the phonics standard at the end of Year 1 so it is in line with peers and national	½ day supply per term £315
	Intervention in spring term for identified children after school		1 hour weekly for 12 weeks – cost of TA £120
	Additional support in KS1 to improve teaching and learning – cover for subject lead		½ day release - £3550
B.	Continuation of power of reading with additional training provided for teachers	To improve outcomes for reading and writing for pp pupils so it is line with outcomes for mathematics	Training - £1450 Cover x3 - £540
	Focus on early writing in EYFS with development of outside area and opportunities for writing		£500 for resources/training
C.	Focussed greater depth intervention groups in the spring term for targeted pupils	To increase the % of PP children achieving greater depth in reading, writing and mathematics at the end of KS1 so it is in line with national	1 hour per week for 12 weeks – cost of TA £120
	Start of pupil newspaper – targeted pupil to be part of writing and distribution		£100
	Staff to complete Elsa training including supervision sessions.		Cover - 156 TA time (2 hours per week) - £2288
D.	Individualised family support through Pastoral Support	To improve the attendance of PP children so it is 96.1% or more and in line with non-PP in school	30% salary - £5260
	Offering of free breakfast club spaces to support morning routines and breakfast	To reduce the number of persistently absent PP children so it is in line with non-PP in school	Cost of 1 space day per week for whole year £975
	Pastoral Lead to attend attendance training		£170
E.	Planned enrichment activities provided at lunch times for identified groups by additional MSA	All PP children to take part in a range of enrichment and extracurricular activities across the year, both in and out of school	Cost of MSA for 1 year - £2980
	Provide subsidised school visits of 50% for all PP pupils		£500
	Provide subsidised after school clubs for all PP pupils		£500
	Total Costed PP Spend		£19,368 Contingency £432