

PRIMARY PE /SPORT/ HEALTH PREMIUM DEVELOPMENT PLAN 2018-19

Drayton Infant School (November 2018)

CARRY OVER AMOUNT FROM 2018/19

Total Grant Awarded for 2018-19 (£16,000 + £10/pupil)

£0

TOTAL GRANT AVAILABLE 18-19 (Carry over + 17-18 Grant)

£0

SCHOOL SPORT COORDINATOR Liz Dearden

GOVERNOR RESPONSIBLE FOR PE

Summary of PE & Sport Premium Expenditure 2018-19 (PRIORITIES)

Objectives of spend:

AREA OF CD WHEEL FOCUS

- The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Staff Training and Support

Assessment and Planning

Pupil Achievement and Progress

Teaching and Learning

Item / Project	Projected cost	Actual Cost	Objectives	Outcomes / Measuring Impact	Sustainability
Membership of WNDSSP for 2018-19	£2,125	£2,215	Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall.	Improvements on CD Wheel around - COMPS / STAFF DEV / SUBJ LEADERSHIP / TEACHING & LEARNING	Ongoing support and staff development for long term sustainable benefits
Release time for LD to observe PE	£200(1 day per half-term)	£200 (TA)	Identify areas needed for staff development and to increase confidence, knowledge and skills of all staff in teaching PE. Monitor assessment tools and pupil process.	Effective assessment tools used. Clear pupil progress and achievement. Confidence staff to deliver high quality teaching of PE.	Regular monitoring with feedback and discussion. Link outcomes to SPF for the following year.
CLUBS	£0	£0	Engage pupils in regular physical activity. Offer a broader experience of a range of sports and activities.	Increased number of children attending clubs. Increase levels of activities of all pupils across the school. Evidence from a repeat of the Koboca survey. Can target specific groups.	Koboca survey can raise pupil voice of sports/activities wanted by the children, more children attend, increase activity levels of children.
"Set Your Sights" External Coaches to up skill Teachers.	£20 per hour	£1,134	To allow teachers the opportunity to observe good teaching of PE, including assessment and differentiation, and to co-teach and then teach with support to ensure that the teaching of PE is good to outstanding across the school.	Regular learning walks in PE by PE Lead. Work together with PE Lead to develop areas of PE Teaching each half-term, using Learning Nutrition as Teacher Self-Assessment. Teaching of PE improves and the the levels in PE of each child improves steadily.	Use of Learning Nutrition Grid able to be used regularly. Schemes of work left by the coaches, which teachers are able to follow each year.
Koboca	£150	£150	Gather evidence on most and least active pupils, which pupils access Extracurricular Clubs, which pupils are achieving government targets around physical activity.	Survey to be carried out at home to gather results. Link this to future spending of SPF.	The same survey can be carried yearly. Results to be compared. (Other surveys can also be carried out.)
Smyths Vouchers (Toy Shop)	£60	£60	To encourage the children to complete the Koboca survey (following last year's poor response), every child who completes the survey has their name put into a class raffle. Winner of each class raffle gets a £10 Smyths voucher.	Responses from the survey will highlight inactive children and clubs children would like at school. This will inform me which clubs to look into for the children.	Questionnaire can be repeated annually.
Purchase of PE Schemes of work			To ensure PE Teaching is consistently good to outstanding. To liaise with Teacher from another school, met at NPQML training, concerning good PE Resources/schemes.	Assessment of individual children will show most of the children are working at or exceeding.	Resources can be shared with new teaching staff and are across the key stage.
Purchase of Jemima	£150		To encourage the staff to use realPE again, using a much more accessible resource, which easily identifies differentiation and assessment.	After feedback form teachers regarding the difficulties of using realPE, the new resource will ensure that the teaching of realPE will be easier and the teachers will enjoy teaching realPE.	Readily available for each teacher, easy to use for new teachers.
Daily Mile	£0	£0	To make children fitter, healthier and happier.	Improve the mental and physical health and to have a positive impact on their behaviour and concentration levels.	Easy, free and no resources required.
Staff Well-Being (weekly bootcamp or Yoga sessions after school).	£0	£0	To improve staff well-being and health and fitness of staff.	Staff have a more positive attitude to physical fitness and a greater knowledge of a healthy, balanced lifestyle. Teachers and TAs enjoy PE lessons and children have a greater understanding of the importance of regular physical activity.	Weekly sessions, paid for by staff initially, possibility of subsidised at a later stage if staff can be up-skilled in PE skills to teach the children.
3 day training course for new Year 1 teacher	part of SSP (including new resources for KS1)	£0	To train new teachers to teach good to outstanding PE lessons.	The children reach their ELGs in the areas which are covered by PE during lessons and across their school day. The new teacher feels confident to teach good to outstanding PE lessons and has a point of contact if support is needed.	Resources are given as part of the paid price for attending the course, contact available for any questions.
PE Lunchtime equipment to be used outside and in the classroom.	£500	?	To ask the school council which new equipment they would like for outdoor play. To find out if we can buy equipment which can be used in the classroom during to prevent wet play to prevent being less active than outdoor play, e.g. Speed Stacks. Increase activity levels of all pupils throughout the day aiming for 30 minutes activity each day. Time to practise skills learnt in PE lessons.	Children show an improvement in Physical Development, have increased activity levels, fewer behavioural issues displayed at lunchtimes.	Equipment kept in shed, so looked after. Adults to help teach the children what to do with various equipment, so they can do it individually. Indoor wet play equipment to be kept in the small PE cupboard.
Equipment for curriculum PE	£500	?	To enable the children to have good quality equipment for PE lessons.	First quality teaching with enough, good quality equipment for each child, with differentiated resources to help each child progress.	Equipment will last longer if good quality, to use year after year.
Purchase Ultimate Frisbee	£215	£215	To give children the opportunity to try a new sport.	Encourage more children to become more physically active by trying a new sport, targeting the inactive children. To up-skill the teachers. Possibility of starting a lunchtime or after school club.	Equipment bought with lots of teaching ideas with progressively harder games.
Buy Sports Star certificates	£100 (Research)	?	To allow the opportunity to allow praise and positive feedback during or after a PE lesson, to foster a culture of non-prompted positive peer feedback.	Children will regularly praise their peers and assess and improve their own skills and work hard to achieve the Sports Star Certificate.	Culture should be fostered by children and staff across all subjects.
Buy add-ons form SSP	Evaried	?	To help PE Lead and Staff in areas of need.	Following PE staff meeting where staff areas of need are identified, appropriate CPD is arranged to respond to whole school and individual needs.	Staff are up-skilled in areas of need, leading to good to outstanding teaching, which leads to improved levels of children assessment.
Swimming sessions	£ 300 (depends on number of children)	?	To engage "Never Been Swimming" children in Year 2 after SATs	To give inactive children swimming lessons to pre-teach them swimming skills before Junior School. To increase their level of activity and improve their health and fitness.	Improved level of fitness and level of activity, a love of swimming and physical activity.
Playground Games	£Need to research this area.	?	TAs to be trained in playground games and have required resources.	Happier, all inclusive playtimes, where children learn how to share, take turns and are physically active.	Printable resources.
Sports Leaders hoodies	£200	?	Children to be trained as Sports Leaders to help all children be able to access and play with the playtime equipment.	Physically active children, leaders learning leadership skills and responsibility.	Each Year 2 class has Sports Leaders, who can train the next cohort of sports leaders.
Teacher's PE Hoodies	£350	?	To model the importance of bringing PE kits. To show how important PE is to the school and to look professional when we teach PE.	More children bringing in PE kit. Teachers feel valued and more comfortable when teaching PE.	Can continue to wear the PE Hoodies throughout each year. More can be bought for any new teachers.
	£3,250	£3,774			

SUMMARY					
TOTAL PREMIUM RECEIVED					
TOTAL PREMIUM PROJECTED					
TOTAL PREMIUM SPENT					
PREMIUM REMAINING					

Future Plans / Possible Expenditure					
1 Whole School CPD on teaching of PE	£0 (SSP)	PE Mat Trolley			£500.00
2 Whole school CPD on assessment of PE	£0 (SSP)	Well being and healthy schools programme	British Nutrition Found		
3 Regular Pupil Voice to link to SPF	£0.00	Staff School PE Hoodies			£350.00
4 Re-implementation of Sports Leaders	£200 (hoodies)	PE Resources Bank			£60 (£125 with assessment)
5 Sports Stars in school to inspire the children	£500.00	Ultimate Frisbee			£250.00

09/02/2019