



DRAYTON COMMUNITY INFANT SCHOOL

'Learning, Caring & Growing Together'

October 2018

Dear Parents/Carers of children in Year one,

Welcome back. We hope that you all had a lovely break with your child/children. This term we will be creating lots of challenging and exciting cross curricular learning experiences for your child/children.

Our topic this half term is: The Dark. Please see the reverse for the curriculum map.

We have introduced a new programme of work for Literacy 'The Power of Reading' which engages children in the Literacy curriculum using high quality books and proven teaching approaches. The book that we are doing this term is The Dark by Lemony Snicket. We do, however, ask you not to buy the book or read the book to your child, as this will have an impact on their learning and the aim of the programme. Please see below for parent information sessions about 'The Power of Reading'.

Please remember to vote for Drayton Community Infant School in The Aviva Community Fund by clicking on the following link and searching 'Enhancing Infant Education'. This funding would be put towards improving ICT in school. You get 10 votes each so vote away!
Thank you. www.community-fund.aviva.co.uk

What's on

Power of Reading information sessions

Thursday 8th November 6:00-7:00pm @ Drayton Infant School in the school hall

Tuesday 13th November 9:00-10:00 @ Nightingale Infant School in the school hall.

Parent stay and make sessions this term: Monday 3rd December at 2pm

These sessions are a chance for you to join in with some fun activities with your child in class.

Breakfast with Santa (More information to follow)

Thursday 6th December 2018. Remember you will need to buy tickets from the friends for this event.

Christmas Play (More information to follow)

Tuesday 11th December 2pm in the School Hall

Wednesday 12th December 9.15am in the School Hall

If you have any concerns about your child, please speak to your class teacher who will be more than happy to help.

Kind Regards,

Year 1 Team