

DRAYTON COMMUNITY INFANT SCHOOL

Inclusive Schools Trust
Headteacher: Mrs K Winter



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'Learning, Caring & Growing Together'

September 2018

Dear Parents/Carers,

Welcome to a new school year at Drayton Community Infant School. It is amazing how swiftly your children seem to have settled into the routines of school life. The Reception children look so smart and confident as they come through the school gate. It is a real pleasure to welcome them each morning.

Behaviour

As I am sure you are aware last year we used a 'Behaviour Tree' as a visual tool for behaviour management in school. This academic year we have decided, as a whole staff, to move away from this very public system of rewards and sanctions, and move towards a more individual approach.

Whilst the over-arching rewards and sanctions of the behaviour tree will remain in place, they will not be on display in the classroom. Children who may struggle with this, and need constant visual reminders of their behaviour, will have their own personal tree.

We will continue to consult with the school council about next steps in positive behaviour management and how else we can reward behaviour.

Existing whole school rewards such as; Acorn awards, Head teacher awards, and Golden Tickets, will continue although there may be some slight alterations to how these are given. More information will follow as necessary.

Attendance

Please ensure that your child attends school every day. Classroom doors are opened at 8.45am and staff are ready to welcome the children in at this time. The classroom doors are shut at 8.55am and any children arriving from 8.55am onwards must go to the school office where the office staff will sign them in.

As mentioned before the summer holidays, Drayton Community Infant School will be fining parents for holidays taken in term time in line with other Norfolk schools. Further clarification around County guidelines will follow.



Curriculum

This academic year we are working on developing an exciting and engaging bespoke curriculum for our children as part of the school's Improvement Plan. Mrs. Edwards is taking the lead in this supported by Miss Humphrey and Mrs. Coy. As a team they will be researching into what other successful schools use before working with staff and children at Drayton Infant School to design our own bespoke curriculum. An agreed understanding of the characteristics of effective learning and the provision of an immersive curriculum for your children will be underpinning these changes.

We are all very excited about this. When we are ready to launch our new curriculum we will be inviting parents in to school to share it with you.

Grounds

As I am sure you have seen we have had some amazing grounds work done over the summer break. A huge thank you goes to the Friends committee for the funds to build the Pirate Ship and the Teepees. A further thank you goes to the Byrne family for all of their hard work in painting and demolition work on the school site over the holiday.

The new wooden fence has extended the playground and has ensured additional safeguarding measures are in place. Please may I remind you that children **must not** play on any equipment either before or after school. We are hoping to add an alternative path to the Sensory Garden so that the children can carry on using this wonderful outdoor space. If any parents are able to donate pea shingle or liner please let us know!

Curriculum letters

Curriculum letters will be coming home to you shortly. These will give you an overview of what your child will be learning at school this term and their home learning. Each year group will soon be inviting you into school for a series of meeting (separate letters will follow).

We welcome parent helpers and if you are able to help in school, please contact the main school office. Unfortunately you will not be able to help in the same class as your child as this can sometimes be quite distressing for them.

Library books

If you have borrowed library books from the last term, please return to school as soon as possible.

Yours sincerely,

Karen Winter
Headteacher