

Medium Term Curriculum Progression – Yr 2 Spring 1 2016

Topic: Extreme Weather

	<u>Week 1</u>	<u>Week 2</u> RSPB	<u>Week 3</u> Littlewood	<u>Week 4</u> (Family Learning Day) Volcano	<u>Week 5</u> Cake Sale (Mole Class) Tsunamis	<u>Week 6</u>	<u>Week 7</u> Catch-up
	Extreme Climates	Extreme Weather	Earthquakes				
Literacy- sentence/text	Planning what you are going to write about. Extreme Climates (Geography).	Write lists, with commas (Year 2), about what you can do to protect your house if a tornado/twister/floods...is forecast. Write a weather forecast.(Geography)	Information writing about earthquakes. Write a newspaper report (Year 2). Edit their work.	Big Write. Write about the historical events around the time of the eruption of Mount Vesuvius.	Persuasive Writing. Finding key words. Persuade people to donate money to help people after a Tsunami.		
SPAG	Exclamations Exclamations marks	Commas for lists	Possessive singular	Suffixes	Suffixes Exclamations		
Numeracy	Number and Place Value and statistics	Addition and Subraction	Fractions	Multiplication And Division	Measures		
Science Unit	How pollution is bad for the environment. Look at our carbon footprint. Is it better to recycle than throw away?	Make a twister in a bottle: Water, glitter....	-	Chemical reaction of bicarbonate of soda with coke/mentos/vinegar...	Waterproof materials. Which materials are the best to keep water out? (DT)		
History	-	-	-	Exploring the eruption of Vesuvius and Pompeii. What can we find out about the Romans?	Look at the Boxing Day Tsunami in 2004. What happened?		
Geography	Watch a video of a mix of extreme climates and events: weather phenomena; earthquakes; tsunamis; volcanoes.	Write a weather forecast. Compare this to a weather forecast in Antartica.	Look at the continents where there are fault lines. Why do we not have earthquakes in GB?	Look at which continents have volcanoes. Which country/island is a Volcano,e.g. Hawaii.	Identify the continent in which the Tsunami happened on Boxing Day in 2004.		
ART	Clay sculptures of animals/plants which live in extreme conditions.	Twister pictures. Lines/shape and shading to create tornadoes.	Create a house strong enough to withstand an earthquake, cocktail sticks and marshmallows.	Decorate the volcano with parents.	Hokusai's - "Great Waves" Block prints, how block prints are created today. Recreate their interpretation of the waves using block prints.		
Music	Introduce orchestral instruments and their sounds/names.	Listen to a variety of recorded music. Identify the instruments they	Listen to a piece of storm music. Paint a picture of how it makes you feel/ what it makes you think	Recreate a piece of music to represent an extreme weather in groups erupting, using	Recreate a piece of music to represent an extreme weather in groups erupting, using		

		hear.	of...	tuned and un-tuned instruments. Notate the music. Perform to a group. Record	tuned and un-tuned instruments. Notate the music. Perform to a group. Record		
PE	Dance Year 2 Sportshall Year 1	Dance Year 2 Sportshall Year 1	Dance Year 2 Sportshall Year 1	Dance Year 2 Sportshall Year 1	Dance Year 2 Sportshall Year 1		
RE Unit							
ICT	Research Extreme weather. Type up research. Print.	Research Extreme weather. Type up research. Print.	Research Extreme weather. Type up research. Print.	Research Extreme weather. Type up research. Print.	Research Extreme weather. Type up research. Print.		
SMSC	Look at the effects of famine and drought on a family.	Look at charities. How do they help people?	Look at a global response to a natural disaster. How can we help/what needs to be done.	Impact of natural disasters after a Volcano has erupted and lava has covered the whole village.	Look at a global response to a natural disaster. How can we help/what needs to be done.		
DT	Clay sculptures of animals/plants which live in extreme conditions	Use discs of card to create a 3D Tornado.	Create a house strong enough to withstand an earthquake, cocktail sticks and marshmallows.	Making Volcano with parents. Bottles and newspapers.	Design, make and evaluate a waterproof container to keep something precious in to survive the Tsunami.		
Drama	-	-	Pretend there is an earthquake. Where would be safe?	Mantle of the Expert. Ask questions. They are the experts.	Mantle of the Expert. Ask questions. They are the experts.		