



# School Development Plan

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Drayton Community Infant School

*Norfolk*

*Printed on 03/12/15*

## Introduction

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School Development and Improvement Plan (SDIP) 2015/2016 – Over view of targets moving forward

These are the headline focus areas for the SDIP moving forward for the next academic year 2015/2016. This is based on our data, the flying start pack, monitoring fortnight outcomes and HT performance review objectives.

Parents and teachers have been consulted as to what they feel need to be in the SDIP for 2015/2016 and these views have been included.

Writing – (Ofsted link –Outcomes for children and learners)

Communication – (Ofsted link – Effectiveness of leadership and Management)

School Vision and Values – (Ofsted link - Personal development, behaviour and welfare)

What do we need to do to become 'Outstanding?' – (Ofsted Link – Quality of teaching, learning and assessment)

EYFS Development – (Ofsted Link – Early Years Provision – The quality and standards)

Vulnerable Groups – (Ofsted Link – Outcomes for children and Learners)

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## Targets

Ref	Target	Dates	Strategy	Success Criteria	People	Resources	Monitoring \ Evaluation																																				
85	<p><b>Title:</b> SDIP - WRITING</p> <p><b>Description:</b> To ensure that 75% of children in all year groups are achieving the age related expectations in writing</p>	01/09/15 to 31/08/16	MG attending training to ensure the school is fully up to date in relation to the expectations in writing. MG - Non-contact time to plan delivery of INSETS MG and Governor monitoring of all aspects of English - with a specific focus on writing Data analysis - Monitoring this in year and providing appropriate support - Year group leads and all staff.	<p>75% of EYFS pupils will achieve the 'Expected' grade in writing at the end of the Reception year : (N)</p> <p>75% of Year 1 pupils will achieve the age related expectation in writing : (N)</p> <p>75% of Year 2 pupils will achieve the age related expectation in writing : (N)</p> <p>Pupils will make nationally expected progress in relation to their starting points in writing : (N)</p>	<p><b>Responsible:</b> Head</p> <p><b>Monitor:</b> Head</p>	<p><b>Cost:</b> £950.00</p> <p><b>Staff Time:</b> 45.00 h</p>	-																																				
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52	<p><b>Title:</b> SDIP - Communication</p> <p><b>Description:</b> To continue improve communication between school and parents</p>	01/09/15 to 31/08/16	Set-up Parent Forum with regular meetings Monitor and review ParentView results - SLT Feedback on ParentView via Newsletter Introducing and effectively using Tapestry - the online learning journey in EYFS	<p>Increased satisfaction levels registered on ParentView : (N)</p> <p>Parent forum is well attended by Parents and Carers. Actionable feedback is received and reponded to : (N)</p>	<p><b>Responsible:</b> Head</p> <p><b>Monitor:</b> Head</p>	<p><b>Cost:</b> £1,700.00</p> <p><b>Staff Time:</b> 50.00 h</p>	-																																				

		<p>and Year 1                  Use of business notes and meetings to communicate with staff                  Introduce texting and email service to parents                  Format and information sharing at parent consultations                  Consult and introduce the communication strategy                  Use Perspective and other on-line surveys to consult with parents                  Consider 'Pupil Voice'                  Audit and review school website                  Develop advertising and marketing strategy</p>	<p>All parents receive accurate information regarding the school within agreed timescales : (N)</p> <p>The communication strategy has been agreed and is in place : (N)</p> <p>Tapestry is being used by all staff in Reception and Year 1 and positive feedback received from pupils and parents : (N)</p> <p>On-line surveys are being completed by parents. The responses inform future actions. : (N)</p> <p>Texting and email is a core way the school is communicating with the majority of parents and carers : (N)</p> <p>The school website is completely up to date and is easy to use for all : (N)</p> <p>The advertising and marketing strategy is in place and is being implemented : (N)</p> <p>Pupil voice is evident and shown when decisions are made : (N)</p> <p>All staff receive accurate and up to date information in a timely manner : (N)</p>			
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	<b>Actions</b>				<b>Responsible</b>	<b>Deadline</b>	<b>Status</b>
	Communication - Set-up and lead Parent Forum				MC	31/08/16	Not Completed
	Communication - Parent View				Head	31/08/16	Not Completed
	Communication - Website				RW	31/08/16	Not Completed
	Communication - Pupils				Head	31/08/16	Not Completed
	Communication- Improved communication with parents				Head	31/08/16	Not Completed
	Communication - Strategies				Head	31/08/16	Not Completed
87	<p><b>Title:</b> SDIP - School Vision and Values</p> <p><b>Description:</b> To revisit and redefine the school vision and values in line with national, local and community expectations, in consultation with all stakeholders</p>	01/09/15 to 31/08/16	<p>5 year plan</p> <p>Work with all stakeholders in defining our school vision 'Learning, Caring and Growing Together'</p> <p>Writing and implementation of key policies - SMSC, British Values, Collective Worship</p> <p>Checklist for Governors when decision making</p> <p>Link to PSHCE action plan</p>	<p>A school 5 year plan will be in place and will form the basis for current and future decision making and development : (N)</p> <p>The school vision and values will be written and will be at the heart of high quality teaching and learning at DCIS : (N)</p> <p>Policies - SMSC, British Values and collective worship will all be in place and followed every day at DCIS : (N)</p> <p>A checklist for Governor meetings will be used during the decision making process : (N)</p>	<p><b>Responsible:</b> Head</p> <p><b>Monitor:</b> Head</p>	<p><b>Cost:</b> £0.00</p> <p><b>Staff Time:</b> 0.00 h</p>	-
	<b>Actions</b>				<b>Responsible</b>	<b>Deadline</b>	<b>Status</b>
	Vision - 5 Year Plan				Head	31/08/16	Not Completed
	Vision - Redefining				Head	31/08/16	Not Completed
	Vision - Checklist for Governors				Head	31/08/16	Not Completed
88	<p><b>Title:</b> SDIP - Outstanding</p> <p><b>Description:</b> What do we need to do to become an</p>	01/09/15 to 31/08/16	<p>Quality First Teaching is the central focus of all CPD and development.</p> <p>Improving Quality First</p>	<p>All policies and procedures will be in place and followed by all staff : (N)</p>	<p><b>Responsible:</b> Head</p> <p><b>Monitor:</b> Head</p>	<p><b>Cost:</b> £0.00</p> <p><b>Staff Time:</b> 0.00 h</p>	-

'Outstanding' school?

Teaching  
To build in reflective time for teachers to talk about what is working well, what to improve and next actions.

Establish clear policies and procedures throughout the school.

SMSC (Social, Moral, Spiritual and Cultural) are at the heart of what we do. Monitoring fortnight outcomes will show more areas of teaching and learning will be in the major strength category.

Involvement in the Skype project

Use the SEF and 5 year plan as a basis for reflection and continued development

High expectations of children's progress and achievement through effective assessment and data analysis

External Safeguarding audit

HT systems leader training

Monitoring throughout the school will evidence the areas of strength and development areas in relation to SMSC : (N)

60% of overall teaching will be in the major strength category : (N)

Outcomes from the Skype project will inform further actions to this target : (N)

Governors and SLT to review the SEF and prioritise areas for development in becoming outstanding. Celebrating and sharing what we consider to be outstanding features of DCIS. These will then form further actions in relation to this target. : (N)

70% of EYFS pupils to achieve a GLD : (N)

75% of pupils to achieve age related expectations in writing (Year 1 & 2) : (N)

83% pupils to achieve age related expectations in reading (Year 1 & 2) : (N)

83% pupils to achieve age related expectations in maths (Year 1 & 2) : (N)

All pupils to make nationally expected progress in relation to their starting points : (N)

90% of pupils in year 1 pass the phonics screening check : (N)

Quality first teaching is at the core of development throughout : (N)

Quality First Teaching is consistently improving : (N)

Actions	Responsible	Deadline	Status
Outstanding - Policies and Procedures	Head	31/08/16	Not Completed
Outstanding - Monitoring	Head	31/08/16	Not Completed
Outstanding - Data	Head	31/08/16	Not Completed
Outstanding - SEF	Head	31/08/16	Not Completed

Ref	Target	Dates	Strategy	Success Criteria	People	Resources	Monitoring \ Evaluation
89	<p><b>Title:</b> SDIP - Vulnerable Groups</p> <p><b>Description:</b> To decrease the 'Gap' for vulnerable groups of children. To ensure effective differentiation to extend more able pupils</p>	01/09/15 to 31/08/16	<p>Focussed interventions Evaluate gender gaps - reflect on how teaching and the curriculum can be changed to meet the needs of both girls and boys</p> <p>Link with other schools who have closed the gap in relation to vulnerable groups</p> <p>Monitor and support staff in effective differentiation for all pupils</p> <p>Ensure all children are included and fully integrated into the school curriculum and school life in general.</p>	<p>Time limited interventions are undertaken with specific pupils. The intervention has clear entry and exit criteria to show impact on learning : (N)</p> <p>The curriculum and teaching will ensure a balance in appeal and engagement for both boys and girls : (N)</p> <p>INSET delivered on differentiation and staff to focus on effective differentiation in every lesson to support all learners : (N)</p> <p>Data will show that the gap for specific groups of children is closing : (N)</p> <p>More able children are provided with challenges in their learning to ensure extension : (N)</p>	<p><b>Responsible:</b> Head</p> <p><b>Monitor:</b> Head</p>	<p><b>Cost:</b> £0.00</p> <p><b>Staff Time:</b> 0.00 h</p>	-
<b>Actions</b>				<b>Responsible</b>	<b>Deadline</b>	<b>Status</b>	
Specific Groups - Interventions				Head	31/08/16	Not Completed	
Specific Groups - Curriculum				Head	31/08/16	Not Completed	
Specific Groups - Differentiation				Head	31/08/16	Not Completed	



Ref	Target	Dates	Strategy	Success Criteria	People	Resources	Monitoring \ Evaluation
92	<p><b>Title:</b> SDIP – EYFS</p> <p><b>Description:</b> To further develop the EYFS team and provision to ensure 70% of children leave the EYFS with a Good Level of Development.</p>	01/09/15 to 31/08/16	<p>JM - to write and implement EYFS development plan to improve outcomes for all children.</p> <p>JM - to monitor and develop staff's practice to improve the quality of teaching (in an EYFS context to promote the four guiding principles laid out in the Statutory Framework for EYFS).</p> <p>Implementation of Tapestry in classrooms and workshops provided for parents and carers to engage in their child's learning at home.</p> <p>Implementation of accurate and rigorous assessments throughout the year that are regularly moderated, both internally and externally.</p> <p>Gaps between the attainment of groups of children and all children nationally will rapidly close.</p>	70% of children will achieve a Good Level of Development by the end of their Reception year. : (N)	<p><b>Responsible:</b> Head</p> <p><b>Monitor:</b> Head</p>	<p><b>Cost:</b> £0.00</p> <p><b>Staff Time:</b> 1.00 h</p>	-
Actions				Responsible	Deadline	Status	
EYFS - Good Level of Development				JM	13/12/15	Completed	
EYFS - Good Level of Development				JM	13/12/15	Completed	
EYFS - Good Level of Development				JM	31/07/16	Not Completed	