

ICT:

- Digital imagery
- Photostory – making a film
- VLE – using this research.
- Link to art

History :

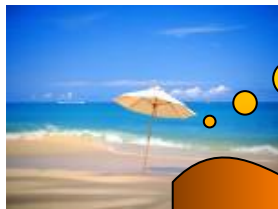
- Using different sources (CD, internet, books, etc) to find out about and from the past.

Geography:

- Links to holidays around the world and in our local area.

PSHE:

- Staying healthy (sun and water safety).
- Healthy life styles.



What will we learn?

Topic: **Holidays**

Art:

Drawing and painting.

- Trying out different marks
- Link painting to music
- Use ICT to make marks
- To look at objects from different viewpoints, talk about and draw them

PE (Val Sabin)

- Games (outside)
- Making up games with a partner
- Aiming, hitting and kicking

Music:

- Holiday music
- Sounds of music

DT:

Food technology

RE:

- World religions – believing, Prayer, meditation and worship.

Literacy: using the Primary Framework and National Curriculum

Week 1 – Roald Dahl Character Description

Weeks 2 to 3: Narrative – Stories with familiar settings

- Read and tell a selection of stories
- Identify and analyse the characters
- Shared writing: discussion about story structure and re-write an ending
- Plan and create another complete story

Weeks 4 to 5: Information texts

- Pose and answer questions
- Read text for information and summarise the text.
- Plan and write simple information texts.

- Phonics – spelling tests only (throughout)
- Reading - guided weekly reading
- End of Key Stage 1 Assessments

Summer 1st Half Term Year 2 2014

Numeracy: using the Primary Framework and National Curriculum

Week 1 – complete unit of work E2 from Spring 2nd ½

Weeks 2 and 3: Counting, Partitioning and Calculating

- Solving puzzles and problems – can we find all possibilities?
- Read and write 2 and 3 digit numbers; extend number sequences
- Group into 2s, 5s and 10s; count up to 100 objects
- Partition a number e.g 356 is 300 + 50 + 6
- Order two-digit numbers; use the greater (>) and less (<) signs
- Estimate a number of objects; round two digit numbers to the nearest 10
- Adding and subtracting (take away)
- Use the symbols +, -, x, ÷ and = in a number sentence

Weeks 4 to 56: Securing number facts and understanding shape

- Describe patterns and relationships involving numbers and shape
- Solve problems with number, money and measure
- Know all pairs with + and – to 10, 20 and multiples of -10 to 100
- Understand that halving is the inverse of doubling
- Use knowledge of number facts to check calculations
- Visualise common 2d shapes and 3d solids in different positions and orientations; describe them

End of KS1 Assessments

Science Sound and Hearing

- Recognise and describe many sounds
- Describe how sounds are generated
- Observe and measure sounds
- Present what they have found in charts