



'Learning, Caring and Growing together'

## Drayton Community Infant School Parent Partnership Policy

***At Drayton Community Infant School we want to develop a close relationship with parents and families that supports and encourages all children to achieve their best. We can do this by working and talking together to nurture the children to develop trust, respect, confidence, independence, self-esteem and the desire to learn.***

### The Aims of our Parent Partnership Policy:

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind - the needs, development and progress of the children.
- To involve parents fully in school life and the school community.
- To operate a relationship that encourages the fullest possible two-way communication between staff and parents.
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

### A welcoming and friendly environment for parents, carers and visitors:

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

### Formal

- Home visits for EYFS children and parents.
- Induction events for parents of children at transition points in their school life.
- Open door policy.
- Parent Consultations to provide parents with up-to-date information on their children's progress and set targets.
- Meetings to discuss evaluate and update Individual Education Plan/Individual Behaviour plans for children with special educational needs.
- Individual meetings with a range of staff e.g. to address any areas of concern.
- Parent Workshops in order to help parents to help their children with learning.
- Parents Forum meetings -Cuppa Club.
- Governors meetings in role of Parent Governor.
- 'Friends' meetings.
- Website/VLE

### Informal

These include:

- Open mornings : All welcome
- A variety of assemblies- Harvest, Christmas.
- Coffee club at school discos for parents.
- Cake stalls run by classes
- Family lunches/picnics
- Seasonal events
- Performances by pupils
- Cuppa Club informal drop ins

### Communication

We are continually updating and improving our communication systems. Currently, parents receive regular updates from the school including:

- Regular information letters
- Annual Progress Reports in July
- Regularly updated website
- Home School Agreement
- Parent Notice Boards for each class base
- Virtual Learning Environment (VLE)

### Opportunities and support for parents

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Signposting parents to adult learning courses in other venues
- Offering Family Learning courses.
- Offering leaflets and guidance on specific areas of the curriculum, e.g. reading to enable parents to support children at home.
- Developing opportunities for parents of children with special educational needs to meet to share experiences and learn more about available support.
- Supporting and signposting access to other agencies.
- Supporting attendance.

We also seek to support those parents who would like their child to benefit from extended school provision, for example:

- After school club
- After-school clubs ( cooking, IT, sports)

### Policies

We seek to ensure that all relevant school policies are effective and easy to read by parents. Key policies are available on our website and we are able to support parents, by providing hard copies of policies and discussing policies with parents if they would like further information. We also offer some summary policies for parents where the full policy is long and may be less accessible, e.g. attendance policy, behaviour policy.

### Transition

We aim to provide support and resources to help parents make informed decisions about choices and transitions to high schools, by:

- Providing impartial guidance on transition to parents and pupils.
- Regularly evaluating transition arrangements to ensure best possible outcomes for children and parents (preschool, in year, end of year, junior school)
- Supporting parents with the procedures for applying for junior schools.
- Supporting parents and children who have specific Special Educational Needs in having a successful and supported transition to their next school.

### Friends of Drayton Community Infant School

All parents are automatically Friends of Drayton Community Infant School and we are enormously grateful to the Friends for their hard work and commitment in raising funds for our school.

### Home/School Partnership

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- jointly signing the Home/School agreement
- reading with children as often as possible
- visiting the library together
- encouraging children to complete and return promptly any homework they have been given
- Talking with the teacher if they have any concerns regarding their children's learning or behaviour at school or at home.

### Parental Feedback

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. We seek parental views in a range of ways including discussion through existing groups (Parent Forum/Friends/Coffee mornings), surveys and informal feedback. Feedback is valued, and responses are seriously considered and appropriate action taken.

### Final Statement:

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions on how we can improve.

Policy to be reviewed annually.